HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

STUDENT INFORMATION

Name of Student: ___________________________  Grade: ________

Last Name  First Name  Middle Name

Date of Birth: ___________  School: ___________  Student ID #: ___________  Gender: Male____ Female____

MM/DD/YYYY

Is the student of Hispanic or Latino culture or origin? Yes____ No____

Select one or more of the following races:

____ African American/Black  ______ American Indian/Alaskan Native  ______ Asian

____ Native Hawaiian/Pacific Islander  ______ Caucasian/White

1. What is the dominant language most often spoken by the student?

2. What is the language routinely spoken in the home, regardless of the language spoken by the student?

3. What language was first learned by the student?

4. Does the parent/guardian need interpretation services? Yes____ No____ If so, what language?

5. Does the parent/guardian need translated materials? Yes____ No____ If so, what language?

6. What was the date the student first enrolled in a school in the United States? ___________

Date (MM/DD/YYYY)  Parent / Guardian Signature

SCHOOL USE ONLY

Please have test score documentation available for the Regional Accreditation Officer to review.

☐ Other language than English indicated TWO OR MORE times on questions 1 – 3 above. The student is classified as "more often" and automatically qualifies as bilingual on the accreditation report.

☐ Other language than English indicated ONLY ONCE on questions 1 – 3 above. The student is classified as "less often" and only qualifies as bilingual on the accreditation report if he or she meets one of the following (any selection below REQUIRES appropriate documentation):

☐ 1. Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.

☐ 2. Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).

☐ 3. Scored at or below the 35th percentile (or equivalent) composite reading score from spring of the previous school year on a state approved norm-referenced test (NRT).

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

<table>
<thead>
<tr>
<th>Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test</th>
<th>Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0 or Alternate ACCESS</th>
<th>Date(s) of WIDA Screener or K-WAPT/NAFT or WIDA MODEL</th>
<th>Score(s) on WIDA Screener or K-WAPT/NAFT or WIDA MODEL</th>
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<tbody>
<tr>
<td>Composite Score</td>
<td>Literacy Score</td>
<td>Composite Score</td>
<td>Literacy Score</td>
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<td>1.</td>
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<tr>
<th>Date(s) of Reading OSTP</th>
<th>Score(s) on Reading OSTP</th>
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<tbody>
<tr>
<td>Unsatisfactory</td>
<td>Limited Knowledge</td>
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<tr>
<th>Date(s) Norm Reference Test (NRT)</th>
<th>Name of the NRT</th>
<th>Reading Total Composite Score(s) %</th>
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From Above:

Question 1: Reference WAVE code 1036
Question 2: Reference WAVE code 1037
Question 3: Reference WAVE code 1038