



street school

Your dropout prevention, intervention and recovery program

2008
ANNUAL
REPORT



May, 2008 Graduates

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D e a r F r i e n d s ,

Street School, Inc. has a long history of providing an exemplary dropout prevention, intervention, and recovery program for youth in the Tulsa community. We are a school-of-choice program meeting the needs of students in grades 9 through 12 who are at risk of dropping out of school. Our program began as a volunteer community effort trying to meet the needs of the teenagers who were just "hanging out on the streets." We are now a local, state, and national model for alternative education. Our success is due to our focus on therapeutic counseling, The World Is Our Classroom approach to learning, and our community partners.

Counseling has always been an integral part of the program. The founders realized that if the student's personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Students meet regularly with our six full-time counselors for individual and group therapy.

The World Is Our Classroom structured education provides students opportunities to learn hands-on through real life experiences including field trips, wilderness adventures, internships, and community outreach. Students grow in so many ways through these experiences. They experience and develop skills in team building, communication, leadership, as well as learning about nature and our world.

Outreach services are fundamental to the success and uniqueness of our program. Students participate in numerous activities to increase or to develop

their intrinsic satisfaction. Key Club, Leadership Class, Student Voices, and the HIV/AIDS Pregnancy Peer Prevention Program are among the volunteer opportunities provided to students as a way for them to learn the value of giving back to the community and making a positive difference.

Having classes with approximately 13 students in each class enables staff to provide the one-on-one attention our students need to achieve, learn, and grow. Our program serves about 90 students on a daily basis and nearly 150 students each school year.

Through both private and public partnerships, Street School has become Oklahoma's longest running alternative education program. Our partnership with Tulsa Public Schools (TPS) is rather unique as the district appreciates and recognizes Street School's specialized services and provides Street School with in-kind support including accreditation.

Other partners include the Oklahoma Department of Mental Health and Substance Abuse Services who has certified Street School as a drug and alcohol treatment program to meet the needs of students with substance abuse issues. The Tulsa Area United Way, the Oklahoma Department of Education, and the Office of Juvenile Affairs complete our list of major funders. Because Street School is a 501 (c)(3) non-profit organization, both private and public monies are relied on to continue providing services.

Street School continues to be recommended to others as an effective model for alternative education and one that has proven to be successful through our outcomes. Street School is proud to be known as Oklahoma's landmark alternative education program.



Gina Carroll
President



Lori McGinnis, Ed. D.
Executive Director



What is
Street
School
about?





street school is a tuition-free non-profit alternative high school of choice and therapeutic counseling program. Our mission is to create a supportive community for students who have chosen to continue their education in a non-traditional setting. Our comprehensive and individualized services enable students to grow towards their unique potential and become responsible and productive adults. This annual report reflects the 2007 - 2008 school year and our July 1, 2007 to June 30, 2008 fiscal year.

Being a school of choice means that students chose Street School as their high school – they attend on their own free will. Our program is an attractive setting for students who are committed not only to their education, but also to resolving substance-abuse problems, learning and practicing life skills, dealing with behavioral issues or filling a void of education and emotional support traditionally provided by family.

Street School students are not attending traditional schools because of academic deficiencies, behavioral and emotional issues, and pregnancy and/or parenting responsibilities. Despite all the different reasons youth come to Street School, they all have something in common. Their needs and responsibilities were not met through traditional public education.

Students choose to attend Street School on their own free will.

African Americans, Hispanics, and Native Americans – fail to graduate from public high school with their classes. Many of these students abandon school with less than two years from completion of their high school education.



Amy Long
class of
2008
graduation
speaker.

Micheal
Pigeon &
LaQuita Byas,
class of 2008
graduation
speakers.



The decision to drop out is a dangerous one for the student. Dropouts are much more likely than their peers who graduate to be unemployed, living in poverty, receiving public assistance, in prison, on death row, unhealthy, divorced, and single parents with children who drop out from high school themselves.

Our communities and nation also suffer from the dropout epidemic due to the loss of productive workers and the higher costs associated with increased incarceration, health care and social services.¹

From the 2000 U. S. Census, we know that nearly 5,000 youth drop out of school beginning at age 13 or the eighth grade in the Tulsa Metropolitan Statistical Area every year. The impact of students dropping out of school not only affects their standard of living and that of their children, but our community as well in many ways. We also know that high school dropouts account for 71% of Oklahoma's jail population, and that for every 1,000 students that are prevented from dropping out of school, there is a lifetime government savings of \$81 million dollars.

We know that nearly 5,000 youth drop out of school beginning at age 13 or the eighth grade in the Tulsa Metropolitan Statistical Area every year.

Street School takes a rather unique approach in addressing the dropout problem. We are a dropout prevention, intervention, and recovery program that turns students around moving them in a positive direction. We focus on an approach to learning called *The World Is Our Classroom*, and counseling has always been an integral part of our program. Our school is structured with a low student-to-counselor ratio of 15:1 with six counselors, and a low student-to-teacher ratio of approximately 13:1 with nine teachers creating a smaller family type atmosphere where students feel like they “belong.” Our program has an average of 90 students and focuses on the whole person, which makes Street School a great place to earn a high school diploma.

¹Civic Enterprises, LLC, *The Silent Epidemic* <http://www.gatesfoundation.org/nr/downloads/ed/TheSilentEpidemic3-06FINAL.pdf>

Our program's services

- High school education
- Individual treatment plans
- Individual counseling
- Group counseling
- Family counseling
- Crisis intervention
- Case management
- Parent support groups
- Parenting classes
- Career development
- Life skills education
- Higher education scholarships
- Job readiness
- Recreational services
- Substance abuse screening
- Substance abuse treatment
- Health services
- Court advocacy
- First Offender Program
- Community outreach
- Recreational therapy
- Testing and referral
- Mentoring
- Student follow-up
- College preparation

Street School's program continued to generate significant results this past school year.

Youth Received a Second Chance

- 127 teens, ages 14 to 19, enrolled in Street School's alternative program rather than dropping out of school.
- 9 teachers educated approximately 90 students daily.
- grade point averages increased by more than 1½ full letter grades.
- proportion of classes passed increased by 80%.
- absenteeism improved by 52%.

Students Graduated

- 25 of our 30 seniors graduated – 83%.
- 18 graduates went on to college – 72%, 2 to vocational/technical school, 1 entered the military, and 4 were employed.

Teens C counseled

- 6 counselors provided individual, group, and family counseling in an effort to resolve problems which interfered with learning.
- Youth participated in substance abuse counseling as well as anger management, women's issues, and team building sessions.
- 100% of 106 surveyed students reported that Street School had a positive affect on their lives
- 100% of 106 surveyed students reported that they would recommend Street School to other teenagers.

Youth Mentored

- 36 students met weekly with their mentors. These caring interested adults directed and modeled leadership and community involvement.

100% of 106 surveyed students reported that they would recommend Street School to other teenagers

Real World Education – *The World Is Our Classroom*

- 15 teens participated in Wilderness Adventures Group which challenged them physically and mentally, but at the same time built leadership and communication skills, self-esteem, trust, and positive attitudes. Students were instructed and participated in camping, rock climbing, orienteering, ropes course, and other outdoor activities.
- 9 seniors participated in Student Internship program with 8 host companies.
- Over 300 field trips were taken to places that included Oklahoma City National Memorial, Tulsa Air & Space Museum, Cherokee Cultural Center, Tulsa Ballet, Will Rogers Memorial Museum, Tulsa University, Tulsa Community College, Gilcrease Museum, Tulsa Library,



Two Tulsa Achieves program participants, Nicholas Bernston and Jillian Wallace



What I like the most about Street School is that the teachers actually help you and care about you.

Shaina class of 2009

I like how there is more one-on-one in the classes and the counselors are more into the students' interests.

Catrina class of 2009

What I Like about Street School



- Community Food Bank, Tulsa Zoo, Health Department, Braden Park, Woodward Park, Sam Noble Museum, Philbrook Museum, Metropolitan Environmental, and many, many more.
- 13 students volunteered through our Service Learning program helping others at The Little Light House and Hoover Elementary School numerous times throughout the year.

The Oklahoma Technical Assistance Center (OTAC), which is a research based facility that possesses the most current research regarding students in alternative education programs in the country, evaluates our program yearly. OTAC is the agency chosen by the Oklahoma legislature to evaluate and to provide technical assistance to the state's alternative education programs. Their report is recorded and provided to the Oklahoma State Department of Education and the Oklahoma State Legislature.

It should be noted that the success of the Street School program is consistent based on numerous years of OTAC evaluations. Street School has achieved consistent exemplary ratings. The key points of their evaluation are highlighted:

- Reading, math, and other comprehensive test scores showed significant standardized test score gains.
- 91% of students reported getting along better with school peers.
- 99% of students reported that they plan to work after graduating.
- see **"Youth Received a Second Chance"** above for additional evaluation results.

91% of students reported getting along better with school peers.

OTAC's recommendation was, "The school continued to provide an exemplary alternative education program that emphasized innovative as well as effective methods of teaching and learning that were particularly well-suited for this population."

Three-year follow-up surveys were another unique aspect of the Street School program. Staff conducted annual surveys with students who attended the program for the previous three years. Street School's success was also measured by what students do after they leave the



What I like about Street School



program. Based on these surveys, 72% of students completed their high school education, and 70% were employed. The surveys are also a tool that provides a continuous connection with former students to the program because staff members contacted each individual and talked with them about “life after Street School.”

Street School alumni are continuing their educations. Street School’s college scholarship program helped students once at risk of dropping out of high school continue their education at colleges, universities, and technical schools. Of the 25 class of 2008 graduates, 18 continued on to higher education – 72%. Through the support of **The Mervin Bovaird Foundation, The Goatcher Foundation, David E. and Cassie L. Temple**

Of the 25 class of 2008 graduates, 18 continued on to higher education – 72%.

Foundation, and a number of individual donors, post secondary education scholarships were granted to 29 students. Our scholarship program is open to any former student helping pay the expense of books and tuition. These were students who, at a low point in their lives, thought they would not graduate from high school, but now realize a college education, and a much brighter future.

Seven Street School students began college this fall through the Tulsa Achieves program. Tulsa Community College (TCC) is helping to eliminate the financial burden of attending college through the Tulsa Achieves program. While the Street School college scholarship program helps approximately 37 students a year with the financial support they need to attend college, our scholarship program does not have the funds available to provide 100% of the applicants at their requested amounts. Providing students in Tulsa County the opportunity to attend college based on their ability to achieve, not on their ability to pay, is the primary reason for the Tulsa Achieves scholarship. By doing so, TCC will increase the number of Tulsa County residents with higher education degrees; increase the number of skilled professionals available in the Tulsa job market; encourage students to graduate high school; and encourage community involvement through service learning/community service.



Street School student Jennifer Dayton with “Homeless to Harvard” role model Liz Murray

What I like about Street School is that they bring the things that I have trouble learning down to my level.

Kayla *class of 2011*

The way kids and teachers treat you equally is what I liked the most.

Ariel *class of 2010*

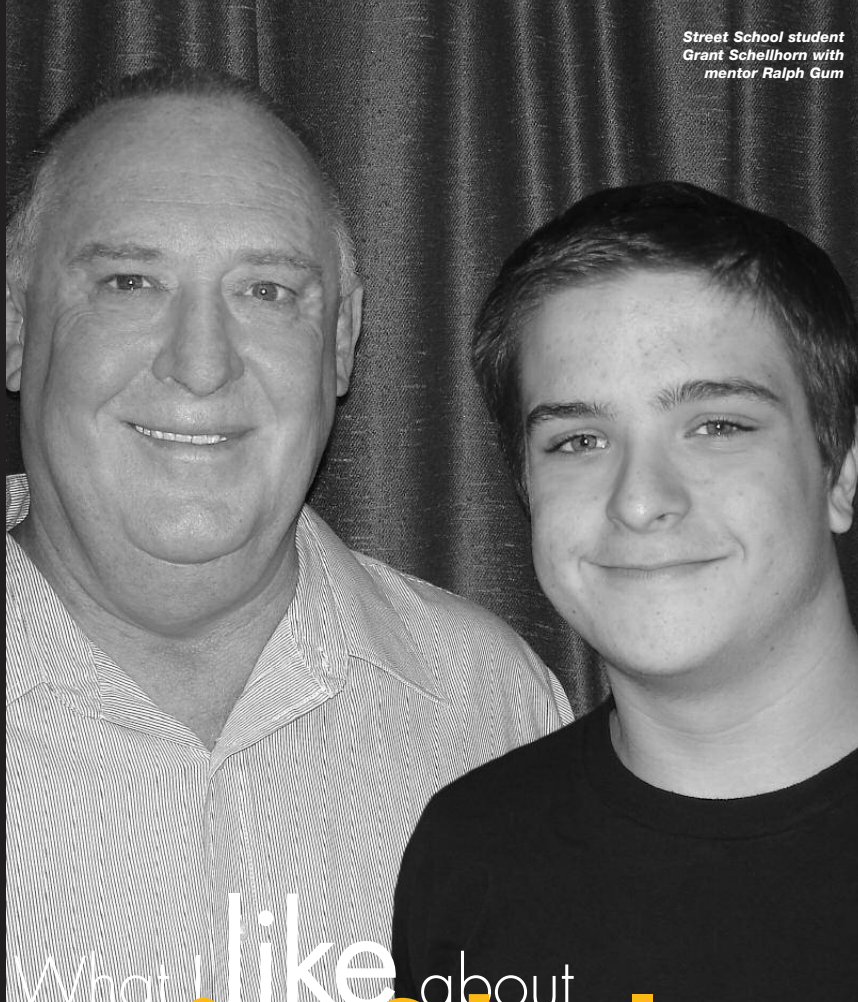


The school and classes are small so it's easy to get to know everyone. Also, the counselors are involved a lot. I like that because no other school has counselors who are involved whether you have a problem or not.

Shon class of 2010

The hands-on learning is what has helped me the most.

Michael class of 2008



Street School student Grant Schellhorn with mentor Ralph Gum

What I like about
Street School



Alecia & Terrell Siegfried won the honor of Coolest Outsiders.



Street School's new endowment fund continued to grow this year through the generous support of the **Bezalel Foundation**. Our long term goal is to establish a two million dollar fund that will generate significant annual revenue, helping provide the support needed to continue our tuition-free program long into the future. The endowment fund will improve the quality of life of Tulsa's youth for generations to come.

This was year two of the *Lock In A Student's Future* campaign. A mural was painted courtesy of students from OSU – Okmulgee across a bank of 21 lockers. The *Lock in a Student's Future* campaign changes lockers in need of a face-lift into works of art. This is an on going campaign where sponsored lockers became a mural with positive images conveying important Street School values. As our students, faculty, volunteers, and funders walk the hallways they are reminded by the billboard – like murals of the important values Street School teaches youth – mutual respect, personal accountability, direct communication, and community.

The 13th annual Street Party – The Outsiders Party was held Saturday, April 5, at the **Crowne Plaza Tulsa** hotel to raise general operating revenue. Party goers dressed as "Socs" and "greasers" with top honors going to Alecia & Terrell Siegfried as the Coolest Outsiders for raising the most money in support of Street School. Chaired by Juley Roffers & Jim Langdon, with Co-chairs Jill & Bob Thomas and Susan & Bill Thomas this fundraiser's theme was The Outsiders courtesy of the book's author S.E. Hinton. It was a record-setting event that raised over \$194,000 for the Street School program with 400 "outsiders" in attendance.

Hand-made student art work was auctioned during the evening and garnered \$2,700 in support. Street School art teacher Laura Abbott worked with students to create unique handmade pieces

of art, which included ceramics, glass jewelry, and paintings. Our students were excited about having an opportunity to show their support and pride because the school means so much to them.

Street School was this year's Tulsa Run beneficiary, which was held on October 27. Street School sincerely appreciated the Tulsa Run and its presenting sponsors: **Bank of Oklahoma, Tulsa World, SemGroup, and Alamo** for selecting Street School as the beneficiary. Street School board members, staff and volunteers helped make the 30th annual Tulsa Run a success by serving as volunteers the day of the event.

Street School is a family, and each year we hold our "family" Thanksgiving luncheon. This gathering was chaired by Howard Doak and made possible through donations from current and previous board members, Street School staff, Reasor's, Wal-Mart, and the Stonehorse Café. Our 26th annual Thanksgiving luncheon was held for Street School students and their families, our volunteers, and partners. Street School board members and staff served guests a complimentary meal complete with everything from turkey and dressing to pumpkin pie. Our Thanksgiving tradition is an excellent example of how Street School is a unique and exceptional community made up of individuals dedicated to providing the best alternative school program possible.

As part of National Volunteer Week, Street School volunteers Kathleen Berger and Kerry Malone received the United States Presidential Volunteer Service Award based on criteria set by the President Bush's Council on Service and Civic Participation. This prestigious award was given to 37 volunteers in the Tulsa area in recognition of their time to improve their community. The ceremony took place on May 2 at the Tulsa Area United Way office.



Both Kerry
Malone &
Kathleen
Berger
received
the U.S.
Presidential
Volunteer
Service
Award.

Street School greatly appreciates the time, effort, and resources donated on United Way's Day of Caring to improve our school. On September 7, employees from **Bank of Oklahoma, Hogan & Slovacek, NAF Amercorps, ONEOK, University of Tulsa, UPS Freight, Whirlpool, and Williams**, came out in force. Over 60 volunteers along with Street School students worked together painting classrooms and the gym, landscaping, building cabinets, and mounting televisions in each classroom. It was a great team effort.

Education

Street School was created as a school of choice for at-risk high school youth who have dropped out of school, or who were considered students at risk of dropping out. Students attended school to earn academic and elective credit towards the completion of their high school diploma. We provided education and counseling services to students in the Tulsa Public School District. Among the many services provided, several specific programs are noted below.

The goal of *The World Is Our Classroom* approach to learning was to educate students with the skills they needed to graduate from high school, to gain employment or to continue their education, to become contributing members of our community, and to learn from real time and real world experiences. This approach taught students, through hands on lessons, about the world and cultures in which we live our everyday lives, and provided experiences for youth which they would not otherwise have had. Students also improved self esteem, learned communication skills, developed leadership skills, and enhanced team work. In addition to academics, students learned how to interact with and become a contributing part of the community. Street School staff provided numerous volunteer community outreach activities for our students to support other organizations. Students learned the importance of giving back to the community while providing a valuable community service.

Street School was created as a school of choice for at-risk high school youth.

Street School services went far beyond the student body and reached hundreds of families in the Tulsa metro area through student participation in numerous school-sponsored activities which included: Key Club, Leadership Class, and Student Voices. Our community service learning activities, as part of our *The World Is Our Classroom* education, were designed to instill intrinsic satisfaction in each student and taught them the importance of contributing to the community while providing valuable community services. Groups who directly benefited included the **Tulsa Area Food Bank, Day Center for the Homeless, Hoover Elementary**

Street School services also reached hundreds of families in the Tulsa metro area.

School, Emergency Infant Services, Laura Dester Shelter, Tulsa Global Alliance, and The Little Light House.

Twenty-five students tossed their mortar boards at the graduation commencement ceremony held May 29. Of those, we're

proud to say, 18 graduates or 72% of the graduating class went on to college. Our 25 graduates equal an 83% graduation rate, and reflect a portion of the youth who benefited from our program. A total of 127 teenagers were a part of our program this past school year. Each session, approximately 20 students, who have chosen to come to Street School, are on our waiting list with an additional 20 teens being referred to other alternative programs. Our "one of a kind" program is in great demand, and keeping our student body at 90 students per six-week session is critical to our success.

Liz Murray was an inspiration to the Street School students she met and spoke to about the challenges she has faced in her life. Murray's inspirational story was captured on Lifetime Television's Emmy-nominated original film, *Homeless to Harvard*. She was also among the first persons to receive Oprah Winfrey's "Chutzpah Award." Street School hosted the Tulsa chapter of the **Young Presidents' Organization's** meeting on October 9 and those members brought Ms. Murray to Tulsa. Murray spoke to the audience about her life and the importance of her high school and its staff who helped turn her life around through their acceptance. She commended Street School for being the program it is and for being so similar to the school that saved her life.

For the first time, a Street School student was hired into the "Bridges" work-study program.

For the first time, a Street School student was hired into the "Bridges" work-study program, which was co-sponsored by Tulsa Public Schools (TPS) and the Department of Vocational Rehabilitation. This program was developed to move students from work-study programs operating inside the schools to jobs in the community. The program provides skill training that will help students in real life jobs both during and after high school. The students received apprenticeship type training and mentoring to help them make good behavior, work, and life choices.

Over the past school year, Street School students participated in the **United Way Teens' Way** (UWTW) program. The UWTW program is designed to help students gain life and leadership skills through philanthropic efforts. The program encourages students to address critical issues facing their peers. The program's goal is to raise awareness and support the efforts of existing programs that provide services to young persons in the Tulsa area. Street School students identified the following three issues: drug and alcohol abuse, physical and sexual abuse, and AIDS education as their focus, and organized three fundraisers to support the organizations that address these issues.

UWTW also organized a student blood drive. With the help of the **Oklahoma Blood Institute** (OBI), 21 persons gave blood. The Teens' Way program is designed to instill the spirit of philanthropy in students, while providing meaningful, educational experiences which help them grow into community leaders. Dixie Robinson, OBI representative and Street School mentor, helped students organize their drive. Students planned all aspects including researching blood types, blood properties, and learning who would and would not qualify to give blood. Their efforts also included promoting the event and recruiting others to participate.

This year, a Street School student was named a member of the 2007 – 2008 **Youth Leadership Tulsa** class. Youth Leadership Tulsa offers area high school students the opportunity to develop and strengthen their leadership skills and understand the importance of leadership to the community.

This was the fourth year for the student internship program. A total of eight companies hosted nine students over the six week course. Students gained valuable insight and participated in meaningful experiences in the work place prior to graduation. This program helped students be better prepared for life after Street School. Students gained general workplace competencies including decision making, team work, communication, and interpersonal skills.

Internship sponsoring companies were: **Tulsa Health Department; Natural Health Chiropractic; Michael Fusco's Riverside Grill; All Around Flowers; Mental Health Association; Laizure and Thetford; PLLC Attorney; Tulsa World; and Ray Francisco Embalming.** At the conclusion of the internship program, interns organized a special luncheon in appreciation and to say thank you to their sponsoring companies.

One Street School class of '08 graduate received a college scholarship from the **Kiwanis Club of Tulsa.** They were one of only 30 students to receive a Kiwanis scholarship.

Students seeking scholarships completed an application and an interview, and were judged based on leadership ability, participation in school and community activities, Key Club work, need for financial support, and evidence of ability to succeed in college. One Street School teacher and one counselor sponsor Street School's Key Club. Key Club students volunteer

monthly for **Emergency Infant Services** and **Tulsa Food Bank.** The Key Club also operates a student store to raise money for the annual Street School student prom, and has adopted Admiral City Park.

One '08 graduate was one of only 30 students to receive a college scholarship from the Kiwanis Club of Tulsa.

A Wish Come True was the theme of this year's student prom, which was held on April 19 at Street School. This all-student prom was organized by the Street School Key Club, which has 13 members. Key Club members invested many hours over the week leading up to the dance decorating the school gym for the very special occasion. A total of 60 students attended dressed in their formal attire for a night to remember. This high school tradition wouldn't have been possible without the support of the Key Club that raised money through their school store, as well as, support from the **Rhoads Photography,** and prom sponsors

Williams, and R.P.H.S., Inc. whose donations helped underwrite food, decorations, music, and supplies.

Street School was pleased to host a group of students from Serbia.

One Street School student joined her peers at Camp Enterprise, which was an intensive four-day retreat where qualified high school juniors explored the fundamental challenges, opportunities and obligations of the free enterprise system. This camp provided a select group of 100 high school juniors (chosen from over 5,000) the opportunity to learn team building, leadership and motivation skills, all while working within a real business simulation program. Campers met and interacted with some of Tulsa's top business leaders and worked with international students assigned to their team.

One Street School student was selected to take part in Camp Enterprise, an intensive 4-day learning retreat.



Street School was pleased to host a group of students from Serbia, who were touring the United States as part of an academic group called the Serbia Youth Leadership Program. To prepare for the visit, students researched culture, politics, and religion in Serbia, as well as other areas of life. Serbian students asked questions about life in the United States, as well as answered questions

about Serbia. All students shared their experiences about what it is like to be a teenager in two very different cultures.

Last fall, three veterans from the second World War came to Street School to share their first hand experiences during one of the most studied events in United States history. They told stories about their service in the war to a U.S. history

class. The veterans are part of an organization that sends World War II vets to schools and other venues to explain history from the point of view of those who experienced it. The veterans' captivated students with their stories that were both emotional and humorous. "It was powerful," said one student. "I have all kinds of respect for these men and what they did for this country."

On Fridays staff provide additional courses other than those in the core curriculum.

Social studies instructor Stephen Zedler taught a Pop Culture in America class to his students each Friday – a day in which staff provided additional courses other than those in the core curriculum. The emphasis of the Pop Culture class is media culture, and how it impacts

human behavior as we move away from the printed word and toward video as the dominant medium for communicating information. Zedler said, "If you don't understand your environment, then you are probably impacted by it in ways you are unaware of, and maybe in ways you don't like. You have a measure of control if you understand the world around you." This has genuine meaning for our students, as many of them feel like they have no choices about what happens to them and simply react to their environment based on instinct.

For the fourth year, Street School students created a work of art for the Festival of Trees. The festival celebrated the exhibition Frank Lloyd Wright. With the direction of art teacher, Laura Abbott, students created a two sided tree with circular decorations. Students individually created each circle with larger circles forming the base of the sculpture and progressively smaller circles displayed one above the other.

Five students and the Street School executive director had lunch with Mayor Kathy Taylor on May 27. "What a great experience for our students," said Lori McGinnis, Street School executive director. She added, "This was a terrific learning opportunity



Five students, along with Lori McGinnis our Executive Director, had lunch with Mayor Kathy Taylor.

in many ways. Students got a first hand civics lesson from our community's leader, while appreciating the philanthropy of others." The luncheon was held at the Summit, and was a donation from the mayor to Street School.

Counseling

Academics can quickly become secondary to our students due to a variety of factors including their family life and/or peers. Counseling has always been a critical part of the Street School program. Our program's founders realized that if the students' personal and emotional problems were not addressed, then the ability to focus on academics could continue to be effected. Counselors met with their respective students daily to determine if any student had immediate concerns that needed to be addressed. Students met regularly with the six full-time counselors for crisis intervention, individual and group therapy and participated in up to four group counseling sessions each week. Family counseling was offered continuously as needed, and a parent support group was offered each month. Students and families placed on our waiting list were offered individual and/or family counseling.

Counselors met with their respective students daily to determine if any student had immediate concerns.

Counselors led several groups to meet the different needs of the students. These groups included:

- women's issues (designed for our female students who have been in abusive situations)

- team building (students participated in and learned about healthy activities)
- drug/alcohol intervention and narcotics anonymous (assisted students to become clean and sober)
- drug/alcohol support (designed for students attempting to remain clean and sober)
- HIV/AIDS and Pregnancy Prevention (students trained by the American Red Cross presented information to Street School students and to other at-risk youth)
- anger management (assisted students in conflict resolution techniques).

Counselors attempted to impact the entire family system in order to help reduce problematic behavior.

Often, the severity of a teenager's problem is not known until sufficient time is spent in counseling. Frequently, the problems that surfaced at our school had been virtually unaddressed in public schools or a student's home. Many of the parents and families of these youth were in need of being linked with essential community social service resources. The counselors attempted to impact the entire family system in order to help reduce problematic behavior.

Street School's HIV/AIDS and Teen Pregnancy Prevention Community Outreach Program trained and certified Street School students as peer educators through the **American Red Cross**. Fifty-six Street School students were taught how to speak to their peers, and make community presentations about pregnancy prevention, as well as raise awareness of HIV, AIDS, STDs, abstinence and the need for young people to practice safe sex if they are having sex. Students made eight presentations on Fridays



*Shana
Avison,
Connie Grier,
Ronelle
Ward, and
Anna Jean
Kurzyrna.*

to youth who were reached through alternative programs, youth shelters, group homes and public schools.

Community volunteers who served as mentors played a significant role in a young person's life. A Street School Mentor is a trusted person who is not a surrogate parent, but rather a friend who is directing and modeling leadership and community involvement. They are a person with a positive attitude who strives to motivate and nurture self-esteem within the student. Many mentors came to us through our partnership with **Will Rogers United Methodist Church**. All mentors received training through the **Tulsa Public Schools** program "Going to Bat for Tulsa Kids." This past year there were mentors for 36 students.

Community volunteers who served as mentors played a significant role in a young person's life.

The purpose of the Street School First Offender program was to enable individuals to resolve conflicts positively; assume responsibility and realize consequences for their actions; and to gain a clear understanding and insight into peer pressure and impulsive behavior. Students who participated in this program were identified by law enforcement or the courts as having committed acts that did not warrant adjudication, but required intervention with a focus on preventing future offenses. This year, 96% of the youth that participated in the program successfully completed it.

In summary, Street School continued to strive to provide a youth services program focused on the high school student dropout problem with a different approach to education, counseling, and services made possible through varied partnerships with allies who value our mission. At our core is therapeutic counseling and individualized instruction along with mentoring by both volunteers and staff. The Street School program is critical to our community because the need to save our youth from the tragic consequences of dropping out of school is too great and too important to society's future.

Thank **you** for your support of our mission.

Thank
You to our
StreetSchool
 Partners & Donors



C O N T R I B U T O R S

**2007–2008
 Street School Partners**

- All Around Flowers
- American Red Cross
- Army National Guard
- Bank of Oklahoma
- Barnard Elementary School
- The Benham Companies
- Berrywood Group
- Center for Civic Education
- Child Resource Center
- Community Food Bank of Eastern Oklahoma
- Community Service Council
- Day Center for the Homeless
- Day Schools
- Domestic Violence Intervention Services
- Eastern Oklahoma Orthopedic Center
- Emergency Infant Services
- Entirely Interiors, Inc.
- Gilcrease Museum
- Going to Bat for Tulsa Kids
- Hoover Elementary School
- Indian Pupil Education
- Junior League of Tulsa
- K&M Shillingford
- Key Club
- Laizure and Thetford, PLLC Attorney
- Lamar Advertising
- Laura Dester Shelter
- LeFlore County Health Department
- Light House Hospice
- The Little Light House
- Mental Health Association
- Michael Fusco's Riverside Grill
- Modern Plating
- Natural Health Chiropractic

- Oklahoma Association of Youth Services
- Oklahoma State University - Tulsa
- Oklahoma University Medical Services
- Oklahoma University College of Medicine
- OMNI Medical Group
- Open Arms Youth Project
- Palmer Drug Abuse Program
- Pan American Education Committee
- Parent Child Center
- Parents as Teachers
- Parkside Regional Hospital
- Philbrook Museum
- Ray Francisco Embalming
- Rotary International
- Saint Francis Hospital
- Society of Exploration Geophysicist Geoscience Center
- Sooner Start
- Tulsa Area Food Bank
- Tulsa Area United Way
- The Tulsa Ballet
- Tulsa Community College
- Tulsa Health Department
- Tulsa Global Alliance
- Tulsa Opera
- Tulsa Packaging Specialist
- Tulsa Public Schools
- Tulsa Technology Center
- Tulsa Town Hall
- Tulsa World
- The Tulsa Zoo and Living Museum
- The University of Tulsa
- Walsh Associates
- Will Rogers United Methodist Church
- Williams
- YMCA of Greater Tulsa
- Youth Services of Tulsa
- YWCA

**2007–2008
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2007-2008
 Street School
 In-Kind Donors

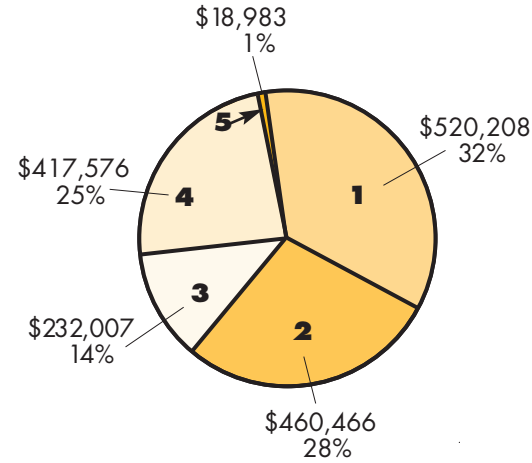
742-DINE
 Anonymus
 ARCS Salon
 Biga / The Local Table
 Julie Blake
 Bodean Seafood Restaurant
 The Brasserie
 Cherokee Casino Resort
 Creek Nation Casino - Tulsa
 Crowne Plaza Tulsa Hotel
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 TulsaPeople Magazine
 The University of Tulsa
 Walsh Associates

The Tulsa Area United Way continued to provide substantial funding to Street School contributing 23% of our operating budget. Street School staff spoke on behalf of the United Way to area businesses during the TAUW campaign period presenting the need for the TAUW in our community. Over 60 volunteers from the Bank of Oklahoma, Hogan & Slovacek, NAF Amercorps, ONEOK, University of Tulsa, UPS Freight, Whirlpool, and Williams, came out in force in support of Street School on United Way's annual Day of Caring held September 7. Street School's United Way campaign had 100% employee participation.

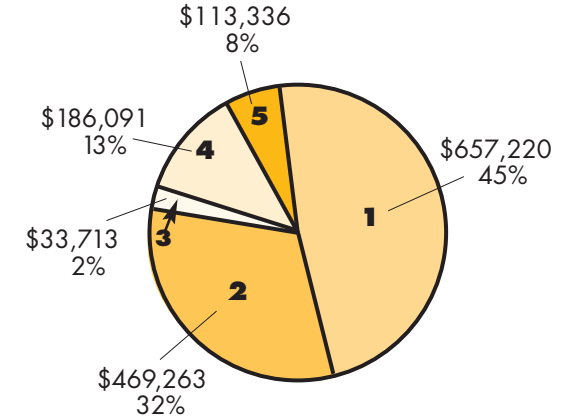


FY 2007-2008 Revenue



1. Government Grant and Fees	\$520,208
2. Tulsa Public Schools In-Kind	460,466
3. Tulsa Area United Way	232,007
4. Contributions and Fund Raising	417,576
5. Misc. Income (Interest, etc.)	18,983
TOTAL	1,649,240

FY 2007-2008 Expenses



1. Alternative Education	\$657,220
2. Social Services	469,263
3. Scholarship	33,713
4. Management and General	186,091
5. Fund Raising	113,336
TOTAL	1,459,623

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Gina Carroll
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Executive Director

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Laura Abbott – *Art*
Mike Brungardt, MS – *English*
Kim Camp – *Life Skills*
Lola Conley – *Math*
Anais Garcia – *Spanish*
Sheila Jones – *English*
Julie Moeller – *Science*
Donna Shelton, MS – *Resource*
Stephen Zedler – *Social Studies*

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Jana Emerson
Pat Moran, M. Ed.
Tanith Reans, LCSW
Pam Sinor, LPC
Maureen TeRuki, MSHR

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Michelle Carter –
Counseling Administrative Assistant
Glenda Lollis – *Receptionist*
Lorraine McReynolds, MA, NBCC –
Program Director
Dawn Randall –
School Administrative Assistant
David Urich –
Development Director



May, 2008 Graduates



streetschool

Street School, Inc.

1135 South Yale Avenue

Tulsa, OK 74112

(918) 833-9800 main

(918) 833-9858 fax

www.streetschool.org