



## 2011 Annual Report





street school



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# Dear Friends & Supporters:

The work that Street School does is more important than ever. You have only to look at the dropout rates to see the impact it has on our community. On average, approximately 5,000 students drop-out annually in Tulsa County. The reasons are many. Street School does its part to help by providing an alternative school of choice and therapeutic counseling program.

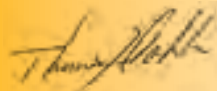
In 2011, 30 seniors received a diploma. Twenty-eight or 93 percent went onto Tulsa Community College, and one graduate continued with technical school. One became directly employed. During the graduation ceremony, there were not many dry eyes as it was realized just how far these students have come. From surviving extreme poverty and substance abuse to feeling comfortable in their own skin and full of hope, they defined resiliency.

Street School teachers and counselors work every day to bring out the best in students and provide them with an education. The students are their sole focus. But, in the background, the board and administration are working hard to raise dollars, develop relationships and maintain financial stability. At Street School every single dollar counts.

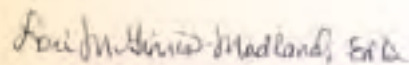
The 2011 fundraising goal was \$432,100. Through the hard work of the Board of Directors, donors and the administration, the goal was exceeded. This extra effort couldn't have come at a better time. This, in addition to the relationships fostered throughout the year, is allowing us to lay the groundwork for future stability.

Our efforts at Street School are not possible without Tulsa Public Schools, the Tulsa Area United Way, The Oklahoma Association of Youth Services, the Oklahoma Office of Juvenile Affairs, the Oklahoma Department of Mental Health & Substance Abuse Services, foundations, corporations and individual donors. On behalf of our students, teachers and counselors, we want to extend our deepest appreciation. For without these efforts, leadership and financial support, we would not make an impact on the drop-out problem in Tulsa. It is because of the community we foster and develop both within and outside the Street School walls that we are able to save our students from life without an education.

Together, we all made a difference.



Thomas Cobb



Lori McGinnis-Madland





## Programs

**streetschool** is a tuition-free non-profit alternative high school of choice and therapeutic counseling program. Our mission is to create a supportive community for students who have chosen to continue their education in a non-traditional setting. Our comprehensive yet individualized services enable students to grow towards their unique potential and become responsible and productive adults. This annual report reflects the 2010 – 2011 school year and our July 1, 2010 to June 30, 2011 fiscal year.

Being a school of choice means students chose Street School as their high school, and enrolled through their own free will. Our focus is on meeting the needs of our teenagers, which makes our program an attractive setting for students who are committed not only to their education, but also to resolving substance-abuse problems, learning and practicing life skills, dealing with behavioral issues or filling a void of education and emotional support traditionally provided by family.



Street School takes a rather unique approach in addressing the dropout problem. We are a dropout prevention, intervention, and recovery program that turns students around moving them in a positive direction. We focus on an approach to learning called The World Is Our Classroom, and counseling has always been an integral part of our program. Our school is structured with a low

student-to-counselor ratio with six counselors, and a low student-to-teacher ratio with ten teachers creating a smaller family type atmosphere where students feel like they “belong.” Our program served an average of 90 students every day and focused on the whole person, which made Street School a great place to earn a high school diploma.

### Our program’s services include

- High school education
- Individual treatment plans
- Individual counseling
- Group counseling
- Family counseling
- Crisis intervention
- Case management
- Parent support groups
- Parenting classes
- Career development
- Life skills education
- Higher education
- College scholarships
- Internships & job readiness
- Recreational services
- Substance abuse screening
- Substance abuse treatment
- Health services
- Court advocacy
- First Offender Program
- Community outreach
- Recreational therapy
- Testing and referral
- Mentoring
- Student follow-up
- College preparation

*Program's Services*

# Our 2010-2011

Street  
School  
continues  
to generate  
significant  
results

**100% of**  
students surveyed said  
Street School had a positive  
effect on their lives

## “report card”

### Youth Received a Second Chance

- 135 teens, ages 14 to 19, enrolled in Street School rather than dropping out of school
- 10 teachers educated approximately 90 students daily

### Students Graduated

- 30 out of 31 seniors graduated - 97%; 1 returning for 2011 - 2012 school year to complete credits
- 28 graduates enrolled at Tulsa Community College - 93%; 1 gained employment; 1 enrolled in technical school

### Teens COUNSELED

- 6 counselors provided individual, group, and family counseling in an effort to resolve problems which interfered with learning
- Youth participated in “groups” that included substance abuse counseling as well as women’s issues, music, art, wilderness, yearbook, Key Club, and HIV/AIDS and Teen Pregnancy Prevention Community Outreach
- 74% of 112 surveyed students reported getting along better with their family members since entering Street School
- 96% of 109 surveyed students reported that they plan to work after they graduate.
- 96% of 112 surveyed students reported getting along better with their school peers
- 100% of 112 surveyed students reported that they would recommend Street School to other teenagers
- 100% of 112 surveyed students reported that Street School had a positive effect on their lives.

**135 teens enrolled in Street School  
rather than dropping out of school**

### Youth Mentored

- **43 students met weekly with their 37 mentors.** Caring, supportive, and interested adults that modeled leadership and community involvement.

### Real World Education – *The World Is Our Classroom*

- **19 teens participated** in Wilderness Adventures group and were challenged physically and mentally. Leadership and communication skills, self-esteem, trust, and positive attitudes were developed. Students were instructed and participated in camping, rock climbing, orienteering, ropes course, and other outdoor activities
- **27 seniors participated** in the Student Internship program with host companies
- **82 students volunteered** through our Service Learning programs: KEY Club and Leadership Class. They helped at the following elementary schools: Hoover, Bell, and Remington, as well as The Little Light House, youth shelters, and other groups numerous times throughout the year.
- **18 students participated** in the Peer Prevention Group making 8 presentations to over 200 youth.

- **Over 400 field trips** were taken to places that included Oklahoma Capital building, Oklahoma City National Memorial, Tulsa Air & Space Museum, Cherokee Cultural Center, Keystone Lake, Tulsa Community College, Gilcrease Museum, Tulsa Central Library, Margaret Hudson Program, Community Food Bank, Tulsa Zoo, Health Department, Braden Park, Philbrook Museum, Recycling Center, SPCA, Oklahoma University, Oklahoma State University, Tulsa City/County Election Board, Broken Arrow Ropes Course, Greenstar Recycling, Global Gardens, Camp Tookaboochie, Greenwood Cultural Center, Habitat for Humanity, Geosciences Center, and many, many more.

**30 out of 31 seniors graduated, with one returning to complete credits**

**100% of**

students surveyed  
said they would  
recommend Street School  
to other teenagers

*Real World Education*



## The Program

Our founders' vision remains the same today – to prepare students for real life while helping them with the challenges they face each day. What began over 37 years ago as a volunteer community effort trying to meet the needs of the teenagers who were just “hanging out on the streets,” has grown from helping 35 youth the first year to educating approximately 140 students every year, with a waiting list of teens in need of our program.

### Program evaluation

The Oklahoma Technical Assistance Center (OTAC), which is a research-based facility that possesses the most current research regarding students in alternative education programs, evaluates our program yearly. OTAC is the agency chosen by the Oklahoma legislature to evaluate and to provide technical assistance to the state's alternative education programs. Their report is recorded and provided to the Oklahoma State Department of Education and the Oklahoma State Legislature.

It should be noted that the success of the Street School program is consistent based on numerous years of OTAC evaluations. Street School has achieved consistent exemplary ratings.

The key points of their most recent evaluation are highlighted:

- Grade point averages increased by 1.8 letter grades

- Percentage of classes passed increased from 58% to 92%
- Attendance improved by 52%

See **Our 2010 - 2011 “report card”** on page 8 & 9 for additional evaluation results.

Three-year follow-up surveys were another unique evaluation aspect of the Street School program. Staff conducted annual telephone surveys with students who attended the program for the previous three years. Staff gathered information from alumni regarding their current employment status and occupation, continuing higher education, any legal problems, and input regarding what part of the Street School program has helped them the most since leaving or graduating from Street School. Because staff members contacted alumni, the surveys were also a tool that provided a continuous connection to the program as they talked about life after Street School.

*The Program*

## Program highlights 2010 - 2011

– Street School graduates are continuing their educations. Street School's college scholarship program helped students once at risk of dropping out of high school continue their education at colleges, universities, and technical schools. Of the 30 class of 2011 graduates, 29 continued on to higher education – 96%. Through the support of the **Mervin Bovaird Foundation, The Goatcher Foundation,** and the **Temple Foundation** and a number of individual donors, post secondary education scholarships were granted to 30 students. Our scholarship program is open to any former student helping pay the expense of books and tuition. These were students who, at a low point in their lives, thought they would not graduate from high school, but now realize a college education, and a much brighter future.

Anna Hudson, class of 2005, graduated from Tulsa Community College (TCC) on May 6, 2011 with an Associates degree in secondary education. She also won a top Talentship Award at the TCC spring art show for her piece 'Earth's Iris' in April. "If it wasn't for Street

School, I wouldn't have been able to graduate from TCC," said Anna who received a Street School post-secondary education scholarship every semester.

– The importance of building Street School's endowment fund through planned giving was underscored as Street School continued to build its partnership with the Tulsa Community Foundation and **The Advancement Group. The Endowment Committee,** chaired by Dee Anne Ayles, has taken on the challenge of meeting our long-term goal by championing the effort of establishing a two million dollar fund. The fund will generate significant annual revenue helping provide the support needed to continue our tuition-free program long into the future. The endowment fund will improve the quality of life of Tulsa's youth for generations to come.

**The endowment fund will  
improve the quality of life of Tulsa's  
youth for generations to come**

**96% of  
the 2011 graduates  
continued on to  
higher education**

*2010-2011*

*Highlights*

– The 16th annual Street Party was held Saturday, April 9, at the **Tulsa Convention Center Ballroom** to raise general operating revenue. Patrons enjoyed the high school “Glee” theme dressing in their high school



School. Co-chaired by Kathy Taylor and Bill Lobeck and Elizabeth and Chris Ellison, the event raised a record-setting \$334,000 for the Street School program with over 500 in attendance.

Hand-made student artwork was auctioned during the evening and garnered \$5,700 in support. Street School art teacher Laura Abbott worked with students to create unique handmade pieces of art,

which included ceramics and paintings. Students were excited about having an opportunity to show their support because the school means so much to them.

– Street School is a family, and held its 29th annual “family” Thanksgiving luncheon. This gathering was chaired by board member Howard Doak and made possible through donations from current and previous board members, Street School staff, **Cityscape Home Mortgage** and the **Stonehorse Café**. The luncheon was held for Street School students and their families, volunteers, and partners. Street School board members and staff served guests a complimentary meal complete with everything from turkey and dressing to pumpkin pie. Our Thanksgiving tradition is an example of how Street School is a unique and exceptional community made



up of individuals dedicated to providing the best alternative school program possible.

– Our student’s number one goal when they decide to go to Street School is to commit to doing whatever it takes to graduate from high school. Many of our students make the necessary changes to succeed, but often do not have the ability to purchase those wonderful senior class mementos or participate in all the senior class activities. A complete graduation package that enables each graduate to fully participate in all senior class activities and receive all senior year mementos was created as the *Sponsor A Graduate* program. At Street School’s annual Street Party fundraiser on April 9, guests were asked to sponsor a graduating senior, and all 30 graduating seniors were sponsored!

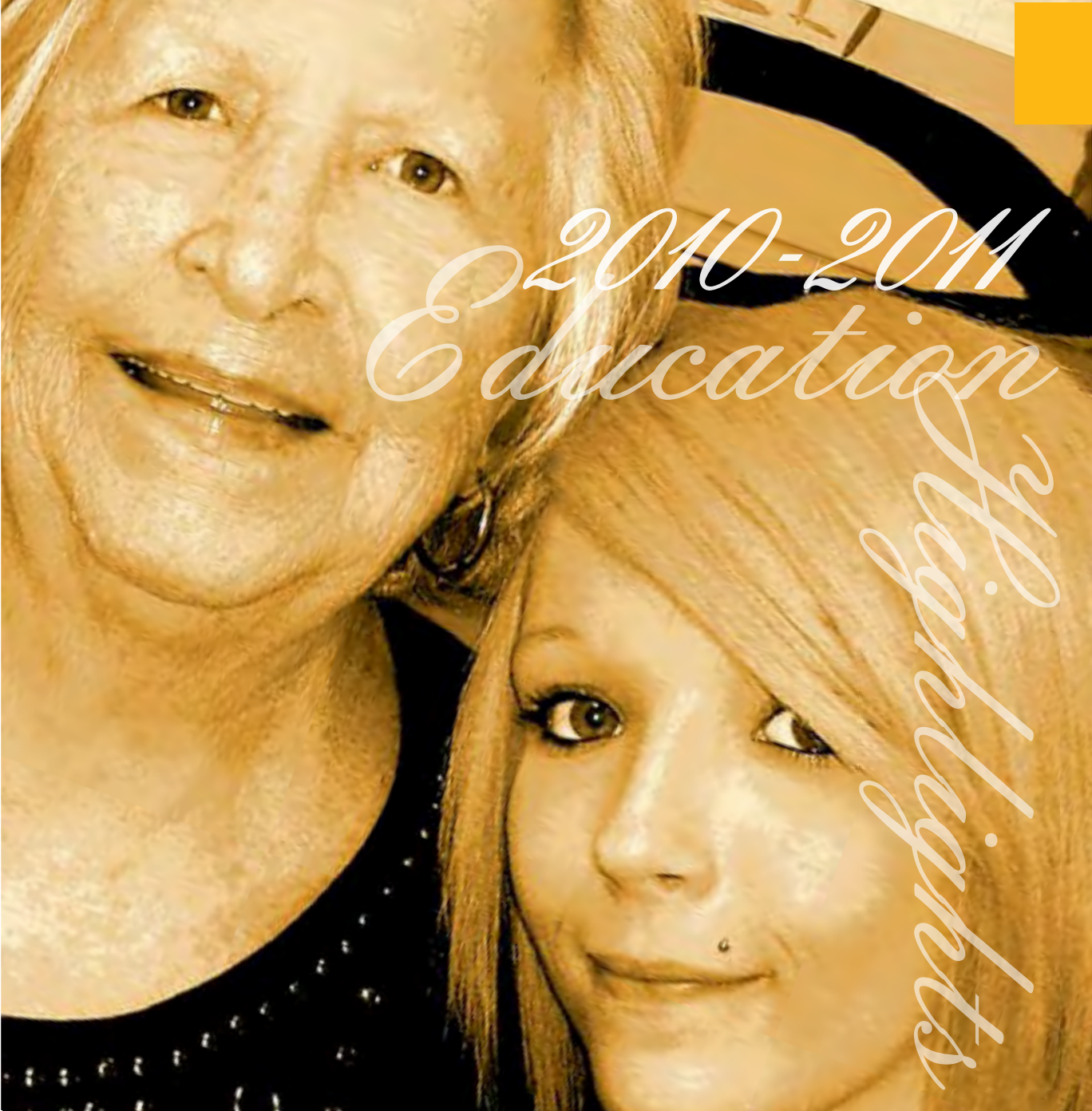
– Street School’s success as a youth services program for at-risk teens has earned the respect of the international community. Nine leaders from the Latin American countries of Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Peru, and Venezuela traveled to Street School to learn about our program first hand in April.

– Street School greatly appreciates the time, effort, and resources donated on United Way’s Day of Caring to improve our school. On September 10, employees from **Williams** came out in full force. The volunteers and students formed teams for landscaping, playing pool, volleyball, ping-pong, and making clay pieces of art. It was a great team effort.

– Tulsa Charity Fight Night chose Street School as the beneficiary of their 20th Annual event held May 5, 2011. Support from this event will go a long way towards helping us renovate our school’s kitchen and creating a “kitchen classroom,” a new program planned for the 2011-2012 school year.

Day of Caring





# 2010-2011 Education Highlights

## Education

Street School was created as a school of choice for at-risk high school youth who have dropped out of school, or who were considered students at risk of dropping out. Students attended school to earn academic and elective credit towards the completion of their high school diploma. We provided education and counseling services to students in the Tulsa Public School District. Among the many services provided, several specific programs are noted below.

### Education highlights 2010 - 2011

- Thirty students tossed their mortarboards at the graduation commencement ceremony held June 2. Of those, we're proud to say 29 graduates or 96% of the graduating class went on to college. Our 30 graduates equal a 97% senior graduation rate, and reflect a portion of the youth who benefited from our program. A total of 135 teenagers were a part of our program this past school year. Each session, approximately 20 students, who have chosen to come to Street School, are on our waiting list with an additional 20 teens being referred to other alternative programs. Our "one of a kind" program is in great demand, and keeping our student body at 90 students per six-week session is critical to our success.
- The goal of *The World Is Our Classroom* approach to learning was to educate students

with the skills they need to graduate from high school, to gain employment or to continue their education, to become contributing members of our community, and to learn from real world experiences. This approach taught students, through hands on lessons, about the world and cultures in which we live our everyday lives, and provided experiences for youth which they would not otherwise have had. Students also improved self-esteem, learned communication skills, developed leadership skills, and enhanced teamwork. In addition to academics, students learned how to interact with and become a contributing part of the community. Street School staff provided numerous volunteer community outreach activities for our students to support other organizations. Students learned the importance of giving back to the community while providing a valuable community service.

– Street School services went far beyond the student body and reached hundreds of families in the Tulsa metro area through student participation in numerous school-sponsored activities which included: Key Club and Lead-

ernship program, it was on the cutting edge of this form of education. The program was expanded this year and mirrors a current trend in alternative education through which students receive hands-on learning opportunities to enrich their educational experience.

Students are asked about their career interests and efforts are made to place them as interns in companies that match those interests. This program has proven to be very successful in a number of ways including teaching teens how to write a resume and the techniques of applying for a job, and how to find employment after they graduate. This program helped students be better prepared for life after Street School.

– Many sincere thank yous go out to the **Hille Foundation** and **ONEOK, Inc.** for their generosity! Through their grants, 12 students and three chaperones took a five day field trip to our nation's capitol in June. Students in Matt Livingood's social studies class experienced government first hand, which is all part of Street School's approach to learning called *The World is Our Classroom*. Students visited the White House, Supreme Court, United States Holocaust Memorial Museum, Vietnam Memorial, and the Lincoln Memorial to name a few important landmarks. One student said, "The Lincoln

ernship Class. Our community service learning activities, as part of our *The World Is Our Classroom* education, were designed to instill intrinsic satisfaction in each student. Groups who directly benefited included the **Tulsa Area Food Bank, Day Center for the Homeless, Hoover Elementary School, Remington Elementary School, Emergency Infant Services, Laura Dester Shelter, Habitat For Humanity, Tulsa Global Alliance, and The Little Light House.**

– This was the seventh year for the student internship program, and 27 students participated. When Street School began its student



Some Leadership Class members

Memorial left me speechless. The importance and size of the memorial was overwhelming." Students also met Representative John Sullivan, and shared with him their aspirations. Representative Sullivan educated students on the duties of a representative, and he arranged a tour of the United States Capitol building. The students stood in awe as they entered the Capitol Rotunda, where they saw famous works such as the painting of the signing of the Declaration of Independence. They had the opportunity see a House floor proceeding and watch the Representatives debate and vote. For many of the students, this trip gave them their first experience on an airplane, on a subway, in a taxi, and traveling to another state among other things. It was also a cultural eye opener as students met others and commented about the people they interacted with and how different things seemed to be away from Tulsa.

– Street School's Key Club organization has been an integral part of our program's success for 16 years, and Street School was the first alternative school in Oklahoma to have a Key Club organization. One Street School teacher and one counselor sponsor Street School's Key Club. Key Club students volunteer monthly for **Emergency Infant Services** and the **Tulsa**

**Food Bank.** The Key Club also operates a student store to raise money for the annual student prom, and has adopted Admiral City Park.

Light Up The Night was the theme of this year's student prom, which was held on April 30 at Street School. Key Club members invested many hours over the week leading up to the dance decorating the school gym for the very special occasion. Seventy students participated dressed in their prom attire for a night to remember.

– Leadership class students organized a diversity awareness and education event they called DiverseCity Fair. Students discussed the diversity that exists among cultures as part of their class. Their DiverseCity Fair goal was to help Street School's varied populations learn more about one another and appreciate their differences. As part of the fair, students learned and took part in tradi-



## Counseling



tional Oktoberfest dances lead by the German American Society. They experienced Cherokee songs and Native American social dances through the Cherokee Nation Cultural Resource Center. The India Association of Greater Tulsa displayed and provided eastern Indian food for students to try.

– AP Studio Art Class was a first at Street School. The new art class was designed for students who were seriously interested in the practical experience of art. AP Studio Art was not based on a written exam; instead, students submitted three portfolios (2-D design, 3-D design, and drawing) for evaluation at the end of the school year. Students submitted a portfolio of 29 works, which were judged and scored by a panel of three to seven college, university, and secondary school art instructors using rigorous standards. This College Board program provides the only national standard for performance in the visual arts that allows students to earn college credit while still in high school. The

AP Program was based on the premise that college-level material can be taught successfully to secondary school students.



– Street School students participated in Tulsa Community College's 13th Annual Outside the Lines Creative Writing Contest and Anthology. This year the contest was for poetry, and poems were judged on originality, form and perspective. The city-wide high school contest averages 100 submissions each year, and students were awarded cash prizes for the top three places. One Street School student won third place with her poem titled *Who Are You?* Two additional Street School students received honorable mention.

"Street School cared more about me than I cared about myself. It motivated me to become something better than I was," said Darrell. Growing up with a father who was an addict and an alcoholic made school seem irrelevant. Public school life did not apply to his world, and people at school could not relate. Managing both a home life and school life was overwhelming for Darrell. He said, "Before Street School, I had no motivation to go to school or do anything." At Booker T. Washington, he wasn't able to get focused, and only went to school to see friends and socialize. Before enrolling at Street School, he went to school only a couple days a week. Darrell enrolled in Street School in October 2010. He said, "I've discovered my leadership skills, personality, and my infectious enthusiasm that spreads to other people. I learned about the real world, and Street School has made me feel like I was more around family than friends. I've learned to open up and talk about things."

Academics can quickly become secondary to our students due to a variety of factors including their family life and/or peers. Counseling has always been a critical part of the Street School program. Our program's founders realized that if the students' personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Counselors met with their respective students daily to determine if any student had immediate concerns that needed to be addressed. Students met regularly with the six full-time counselors for crisis intervention, individual and group therapy and participated in up to four group counseling sessions each week. Family counseling was offered continuously as needed, and a parent support group was offered each month. Students and families placed on our waiting list were offered individual and/or family counseling.

# Counseling



# Counseling 2010-2011

## Counseling highlights 2010 - 2011

– Counselors led several groups to meet the different needs of students. These included:

- team building (students participated in and learned about healthy activities)
- drug/alcohol intervention (assisted students to become clean and sober)
- drug/alcohol support (designed for students attempting to remain clean and sober) A cornerstone of Street School is our drug and alcohol treatment program. Our counselors help approximately 35 youth each year win the battle against drugs.
- HIV/AIDS and Pregnancy Prevention (American Red Cross trained students presented information to Street School students and to other at-risk youth)

Often, the severity of a teenager's problem is not known until sufficient time is spent in counseling. Frequently, the problems that surfaced at our school had been virtually un-addressed in public schools or a student's home. Many of the parents and families of these youth were in need of being linked with essential community social service resources. The counselors attempted to impact the entire family system in order to help reduce problematic behavior.

– Pat Moran, Street School counselor, retired after 22 years of special service to hundreds of Tulsa's youth. Pat explained that his number one priority, as a counselor, was getting the students to think about what they will do after graduation and where they will go from here. "Because of the Street School scholarship program, Tulsa Tech, and Tulsa Achieves, we have so many great opportunities for our graduates to continue their education," said Pat. Pat will be missed.

– Street School students participated in Teen Recovery Day at Tulsa Community College where they learned about addiction and recovery from drug and alcohol use. The event targeted teens to educate them that recovery is an option that can change their life and provide hope in their future. Students heard from their peers who shared their personal stories of addiction and recovery. They participated in small group discussions related to solutions for recovery, creative art expression, physical activities, and living a chemical-free life.

- Street School is accredited by CARF International for its behavioral outpatient program. This accreditation represents the highest level

*Highlights*

of accreditation that can be awarded to an organization and shows Street School's substantial conformance to the CARF standards. This rigorous peer review process has demonstrated to a team of surveyors during an on-site visit that Street School's program and services are of the highest quality, are measurable and show accountability.

– Street School's HIV/AIDS and Teen Pregnancy Prevention Community Outreach Program trained and certified Street School students as peer educators through the **American Red Cross**. Eighteen Street School students were taught how to speak to their peers, and

make community presentations about pregnancy prevention, as well as raise awareness of HIV, AIDS, STDs, abstinence and the need for young people to practice safe sex if they are having sex. Students made 10 presentations on Fridays to 211 youth who were reached through alternative programs, youth shelters, group homes and public schools.

– Community volunteers who served as mentors played a significant role in a young person's life. A Street School Mentor is a trusted person who is not a surrogate parent, but rather a friend who is directing and modeling leadership and community involve-



ment. They are a person with a positive attitude who strives to motivate and nurture self-esteem within the student. Many mentors came to us through our partnership with **Will Rogers United Methodist Church**. Lorraine McReynolds, program director, trains all mentors on the specifics of mentoring at Street School. This past year, 37 volunteers served as mentors for 43 students.

– The purpose of the Street School First Offender program was to enable individuals

to resolve conflicts positively; to assume responsibility and realize consequences for their actions; and to gain a clear understanding and insight into peer pressure and impulsive behavior. Students who participated in this program were identified by law enforcement or the courts as having committed acts that did not warrant adjudication, but required intervention with a focus on preventing future offenses. This year, 91% of the 69 youth that participated in the program completed it successfully.

## In summary

Street School continued to strive to provide a youth services program focused on the high school student dropout problem with a different approach to education, counseling, and services made possible through varied partnerships with allies who value our mission. At our core is therapeutic counseling and individualized instruction along with mentoring by both volunteers and staff. The Street School program is critical to our community because the need to save our youth from the tragic consequences of dropping out of school is too great and too important.

***Thank you for your support of our mission.***



*Thank You*  
**Thank you**



**2010-2011 Partners**

- Admiral Auto Repair
- American Red Cross
- Ann's Bakery
- Army National Guard
- Bank of Oklahoma
- Bell Elementary School
- Berrywood Group
- Boy Scouts of America
- Campfire USA
- Center for Civic Education
- Cherokee Nation
- Child Resource Center
- Circle Cinema
- City of Tulsa Public Works Department
- Community Food Bank of Eastern Oklahoma
- Community Service Council
- Day Center for the Homeless
- Disney Elementary School
- Domestic Violence Intervention Services
- Donnelson Construction
- Eisenhower Elementary
- Emergency Infant Services
- Eugene Field Elementary
- Freedom Writers Foundation
- German American Society
- Gilcrease Museum
- Greater Heights Assembly of God Daycare
- Greenwood Cultural Center
- Habitat For Humanity
- Hispanic Resource Center
- Hoover Elementary School
- Hope Testing Clinic
- India Association
- Indian Pupil Education
- Junior Achievement
- KC Auto

- Kendal Whittier Community Garden
- Kids Against Hunger Global
- Kiwanis Club
- Las Americas
- LeFlore County Health Department
- Lanier Elementary School
- Laura Dester Shelter
- Linnaeus Teaching Gardens
- The Little Light House
- Dr. Thomas McCoy
- McKinley Elementary School
- Mental Health Association
- Oklahoma Center for Community Justice
- Oklahoma Against Trafficking Humans
- Oklahoma Association of Youth Services
- Oklahoma State University - Tulsa
- Oklahoma University College of Medicine
- Oklahoma University Medical Services
- OMNI Medical Group
- Open Arms Youth Project
- Oral Roberts University
- Oxley Nature Center
- Palmer Continuum of Care
- Parent Child Center
- Parents as Teachers
- Parkside Regional Hospital
- Pediatric Dental Group
- Planned Parenthood
- Ranch Acres Veterinary
- Remington Elementary School
- Rotary International
- Saint Francis Hospital
- Sooner Start
- Sproutz
- Stonehorse Café
- Tulsa Air & Space Museum
- Tulsa Area Food Bank

- Tulsa Area United Way
- Tulsa Community College
- Tulsa Community Foundation
- Tulsa Drillers
- Tulsa Geoscience Center
- Tulsa Glass Blowing Studio
- Tulsa Global Alliance
- Tulsa Health Department
- Tulsa Public Schools
- Tulsa SPCA
- Tulsa Speech & Hearing
- Tulsa Technology Center
- Tulsa Town Hall
- TulsaPeople Magazine
- Tulsa University Multiculture & Diversity
- Tunley Family Daycare
- The University of Tulsa
- Urban Garden
- Visiting Nurses Association
- Will Rogers United Methodist Church
- Williams
- YMCA of Greater Tulsa
- Youth Services of Tulsa
- YWCA

**2010-2011 Donors**

- All Souls Unitarian Church
- Mark Allen
- Anchor Stone Company
- Sherri L. & David B. Anderson
- Anonymous
- Mark Archer
- Amy Ann & Russ Arnold
- H.G. Ash Foundation
- Pamela Avison
- Dee Anne Ayles
- Rebecca & Michael D. Bagby



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Debbie Blackwell	Dawne Davenport	Barbara Hover	Becki & Lanny McIntosh	Regier Carr & Monroe - Jim Ogez	Tulsa Area United Way
Julie Blake	Bo Davis	Phyllis Hudecki	Stacey Curry & Thomas K. McKeon	Marylee Robison	Tulsa Community College
Lise Blevins-Inman & Timothy Inman	Gregory Davis	Rachel Hutchings	Meinig Family Foundation	Sandy Rodolf	TulsaPeople Magazine
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The Canada Company	Fellers Snider Blankenship Bailey & Tippens	Crystal Kline	Ruth K. Nelson	Nancy Siegel & Dan Holeman	Ann & Chris White
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Sanford Cardin	Deborah S. Fleming	Carol & Paul K. Lackey, Jr.	Nichols Companies, Inc.	Milannie Siegfried	Jennifer & Brad White
Xavier Carrillo	Maggie Fox	Bill Lobeck	Monroe Nichols	Michelle Sifuentes	Nicole Wier
Michelle Carter	Joy & Bob Frame	Lobeck Taylor Family Foundation	Patricia A. & Richard J. Nichols	Paul and Helen Sisk Charitable Trust	Fred N. Wightman, Jr.
H.A. and Mary K. Chapman Charitable Trust	The Sharna & Irvin Frank Foundation	Karin Loudermilk	NORDAM	Barbara & Allen Smallwood	Janice & Joe Wilburn
The Mary K. Chapman Foundation	Saletha M. Fuller	Crystal Lovvorn	Kathryn Offermann	Colin L. & Rebecca Smith	Monica & Matt Wilkinson
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Chesapeake Energy Corporation	Gay & Lesbian Fund for Tulsa	Patsy L. Lyon	Oklahoma Office of Juvenile Affairs	The Sneed Foundation	Dean Williams
Children Medical Charities Association	The Goatcher Foundation	Rhonda L. Mahan	Oklahoma State Department of Education	Lenice Stanford	Penny Williams
Michelle & Aaron Choquette	Grant Thornton LLP	Dean Majors	Faith Orlovski	Kristi K. & Chad A. Stanger	Tommy Williams
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Bryan B. Close	Katrina & Patrick Hall	Shayla Martin	Doug Padgett	Bradley V. Stoots	Peggie & Gary Woods
Ron Cobb	Arla Hanover	Linda Mathews	Rick Palazzo	April Struebing	David Yackell
Thomas J. Cobb	Sarah E. Hansel & Michael D. Cooke	James May	Paragon Films	Carol & Lee Swarouth	Brett Michael Yeakey
Christina Cohlma	Gay Harbour	Jennifer May	Gigi Parker	Tar Resources of Oklahoma LLC	The Zarrow Families Foundation
Bethany B. Colmar	Hardesty Family Foundation	Jennifer & Stan May	Mary F. & Jeff K. Parker	Priscilla & Joseph Tate	The Anne and Henry Zarrow Foundation
Jarrod Compton	Susan E. Harris	McAfee & Taft	Joan Parkhurst	David E. and Cassie L. Temple Foundation	Maxine and Jack Zarrow Family Foundation
Concrete Services Corp.	Brenda Harwood	Donald McCarroll	William L. Peacher	Jill & Robert Thomas	Megan & Donald Zetik
Stephanie Conduff	Anna Helgadottir	Marian & Jim McCarthy			John Steele Zink Foundation
		J. Michael McCrory			

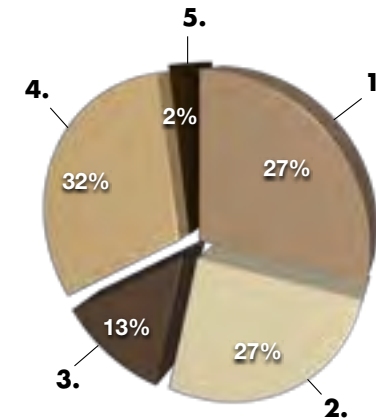
## 2010-2011 In-kind Donors

Laura Abbott  
Julie Blake  
BOK Center & Tulsa Convention Center  
John Bolton  
Borden Dairy of Tulsa, Oklahoma  
Boston Avenue Grille and Catering  
Lydia Bracken  
Kent and Martha Bradford  
Sam Bradford  
The Brasserie  
Bruce G. Weber Precious Jewels  
BruHouse Bar & Grill  
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Tim Clark  
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Cookie Mama  
Bill Copeland  
Paul Coury  
Crafton Tull  
Crow Creek Energy LLC  
Bubba Cunningham, TU Athletic Director  
Tuck Curren  
Kenny Dean  
D'Novo Lean Gourmet  
Howard J. Doak  
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Annette & Bob Ellis  
Elote Cafe & Catering  
Evan Taylor Photography  
Fassler Hall  
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Full Moon Cafe  
Judy Gadlage

Gina & Guiseppe's Italian Restorante  
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Hall Estill  
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Hallett Motor Racing Circuit  
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Hi, Cupcake  
High Tech Resources, Inc. & Marylee Robison  
Michelle Holdgrafer  
Ida Red  
Ihloff Salon & Day Spa  
Ike's Chili  
Lise Inman  
Ippolita  
The Ivey Rooftop Wine Bar & Lounge  
J. Cole Shoes  
Joy Jenkins  
Elli Johannsson  
Connie Lee Kirkland  
Langdon Publishing  
Light Opera Oklahoma  
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LXi  
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Alex Martin  
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Memorial Wine & Spirits  
Michael Fusco's  
Moxie Shoes  
Betty Nutter  
Old School Bagel Café  
Old Village Wine & Spirits  
Oliveto Restaurant and Cafe  
Richard F. Palazzo  
Parkhill Liquor & Wines  
Peppers Grill

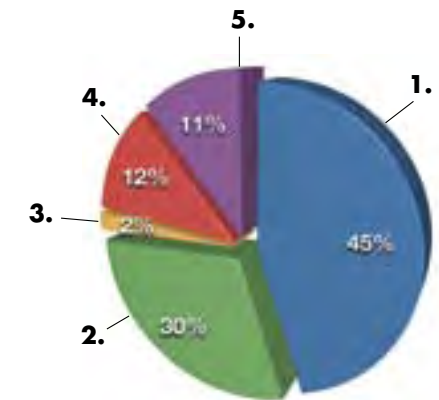
P.F. Chang's China Bistro  
Premium Brands  
Johnny Price  
Primo's Wine & Spirits  
Red Dirt Rangers  
Alice Rodgers  
The Rodgers Family  
Dr. Jim and Alice Rodgers  
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Sideways, a Brookside Boutique  
Milannie Siegfried  
SMG & John Bolton  
Weister Smith & Rick Hudson  
Amanda Stone  
Stonehorse Café  
Street School Art Students  
Summerside Vineyards & Winery  
Steve Swetoha  
Tally's Good Food Café  
T. A. Lorton's  
Kathy Taylor and Bill Lobeck  
Susan Thomas  
Tidal School Vineyards  
Tim Sean Fitzgerald Catering  
Toni's Flowers and Toni Garner  
Travers Mahan  
Tulsa Glass Blowing Studio  
Carrie Underwood  
Urban Furnishings  
Sonja Ulrich  
John F. Villareal  
Walsh  
Amanda Watkins  
Whole Foods Market  
The Williams Company  
Williams & Williams Worldwide Real Estate Auction  
Wolfgang Puck Bistro

## FY 2010-2011 Revenue



1. Government Grant and Fees	\$483,394
2. Tulsa Public Schools In-Kind	\$474,806
3. Tulsa Area United Way	\$235,007
4. Contributions and Fundraising	\$569,827
5. Misc. Income (Interest, etc.)	\$ 27,358
<b>TOTAL</b>	<b>\$1,790,392</b>

## FY 2010-2011 Expenses



1. Alternative Education	\$801,680
2. Social Services	\$529,865
3. Scholarships	\$ 40,095
4. Management and General	\$223,688
5. Fundraising	\$195,805
<b>TOTAL</b>	<b>\$1,791,132</b>

## Tulsa Area United Way partnership

The Tulsa Area United Way continued to provide substantial funding to Street School contributing 13% of our financial support. Street School staff spoke on behalf of the United Way to area businesses during the TAUW campaign period presenting the need for the TAUW in our community.

Volunteers from Williams supported Street School on United Way's annual Day of Caring held September 10. Street School's employee United Way campaign had 100% verify this percentage employee participation.





### Board of Directors

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 Kevin L. Clayton  
 Thomas J. Cobb  
 Jarrod L. Compton  
 Kenny Dean  
 Howard J. Doak  
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 Lise Inman  
 Joy Jenkins  
 Connie Lee Kirkland  
 Mariel McGehee  
 Richard F. Palazzo  
 Allison Starke  
 Susan Thomas  
 John F. Villareal  
 Nicole Wier

### Staff

Lori McGinnis-Madland, Ed. D.  
*Executive Director*

### Teachers

Laura Abbott – *Art*  
 Kim Camp – *Life Skills*  
 Michael Easter, NBCT – *English*  
 Anais Garcia - *Spanish*  
 Samuel Harris – *Math*  
 Sheila Jones, NBCT – *English*  
 Matt Livingood – *Social Studies*  
 Julie Moeller – *Science*  
 Donna Shelton, MS – *Resource*  
 Milannie Siegfried - *Internship*

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 Pamela K. Avison  
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 Kathy Keating  
 Curt Long  
 Becki McIntosh  
 Thomas K. McKeon  
 Steven Nell

### Counselors

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 Jana Emerson, MSW  
 Carroll Miller, LPC  
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 Pam Sinor, LPC  
 Maureen TeRuki, MSHR

Kathryn Offermann  
 Joan P. Parkhurst  
 Dana Percefull  
 Tamara Rains  
 David H. Schaub  
 Susan P. Scott  
 Senator Penny Williams  
 Jamie Zink

### Administration

Michelle Carter –  
*Counseling Administrative Assistant*  
  
 Glenda Lollis – *Receptionist*  
  
 Lorraine McReynolds, MA, NBCC –  
*Program Director*  
  
 Dawn Randall –  
*School Administrative Assistant*  
  
 David Ulrich – *Development Director*





street**school**

Street School, Inc.  
1135 South Yale Avenue  
Tulsa, OK 74112

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(918) 833-9858 fax  
[www.streetschool.org](http://www.streetschool.org)