



2010 Annual Report





Table of Contents

Page 12-15	The Street School Program
Page 15-23	Education
Page 23-26	Counseling
Page 28	Partners
Page 28-30	Donors
Page 31	In-Kind Donors
Page 32	Revenue & Expenses
Page 33	Volunteers & Staff

Dear Friends,

Street School, Inc. celebrated its 36th year anniversary as the longest running alternative high school in Oklahoma. We have a proud history of providing an exemplary dropout prevention, intervention, and recovery program for youth in the Tulsa community. During the 1970s, a group of spirited volunteers gave Street School its beginning; the citizens of Tulsa have benefited since. These community members realized the need for youth to have a place to call school so that they might earn credits toward their high school diplomas. These youth were provided an avenue to *drop back into school*. Street School has continued as a school-of-choice program meeting the needs of high school youth who are at risk of dropping out of school. We are now a local, state, and national model for alternative education. Our success is due to our focus on therapeutic counseling, *The World Is Our Classroom* approach to learning, and our community partners.

Counseling has always been an integral part of the program. The founders realized that if the student's personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Students meet regularly with our six full-time counselors for individual and group therapy.

The World Is Our Classroom structured education provides students opportunities to learn hands-on through real life experiences including field trips, wilderness adventures, internships, and community outreach. Students grow in so many ways through these experiences. They experience and develop skills in team building, communication, and leadership, as well as learning about nature and our world.

Outreach services are fundamental to the success and uniqueness of our program. Students participate in numerous activities to increase or to develop their intrinsic satisfaction. Key Club, Leadership Class, and the HIV/AIDS Teen Pregnancy Prevention Program are among the volunteer opportunities provided to students as a way for them to learn the value of giving back to the community and making a positive difference.

Small classes with approximately 13 students in each class enables staff to provide the one-on-one attention our students need to achieve, learn, and grow. Our program serves about 90 students on a daily basis and nearly 130 students each school year.

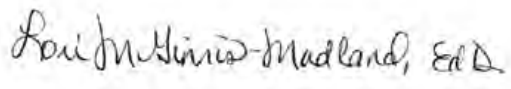
Through both private and public partnerships, Street School has become Oklahoma's longest running and most successful alternative education program. Our partnership with Tulsa Public Schools (TPS) is rather unique as the district appreciates and recognizes Street School's specialized services and provides Street School with in-kind support as well as accreditation.

Other partners include the Oklahoma Department of Mental Health and Substance Abuse Services who has certified Street School's adolescent outpatient substance abuse treatment services. This program is designed to meet the needs of students with substance abuse and co-occurring issues. The Tulsa Area United Way, the Oklahoma Department of Education, and the Office of Juvenile Affairs complete our list of major funders. Because Street School is a 501(c)(3) non-profit organization, both private and public monies are relied on to continue providing services.

Street School was the first recipient of the Outstanding Achievement in Alternative Education award through the Oklahoma Foundation for Excellence. In addition, Street School continues to be recommended to others as an effective model for alternative education and one that has proven to be successful through our outcomes. Street School is proud to be known as Oklahoma's landmark alternative education program.



Thomas Cobb
President



Lori McGinnis-Madland, Ed D
Executive Director



Programs



street school

streetschool is a tuition-free non-profit alternative high school of choice and therapeutic counseling program. Our mission is to create a supportive community for students who have chosen to continue their education in a non-traditional setting. Our comprehensive yet individualized services enable students to grow towards their unique potential and become responsible and productive adults. This annual report reflects the 2009 - 2010 school year and our July 1, 2009 to June 30, 2010 fiscal year.

Being a school of choice means students chose Street School as their high school, and enrolled through their own free will. Our focus is on meeting the needs of our teenagers, which makes our program an attractive setting for students who are committed not only to their education, but also to resolving substance-abuse problems, learning and practicing life skills, dealing with behavioral issues or filling a void of education and emotional support traditionally provided by family.

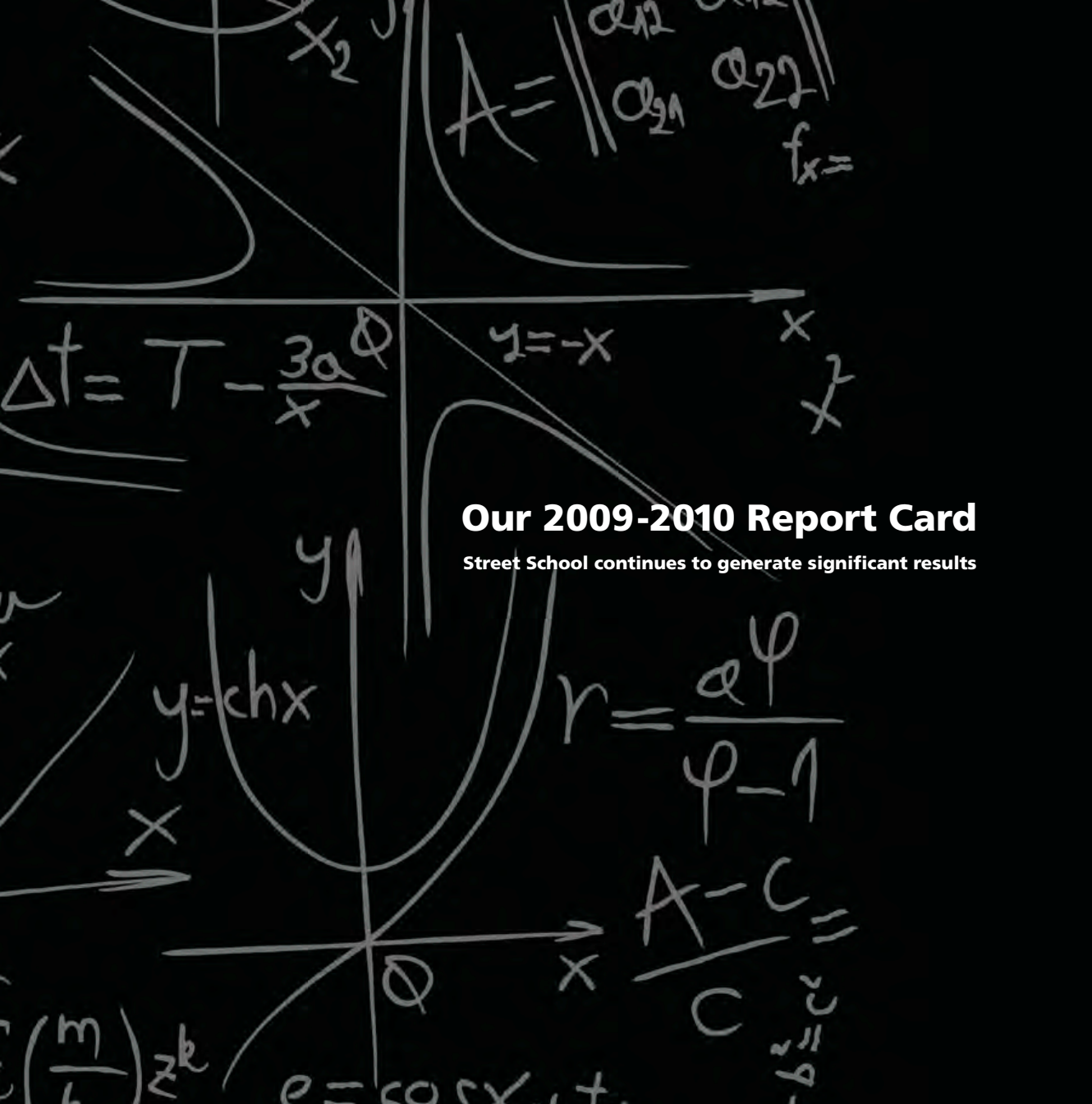
Street School takes a rather unique approach in addressing the dropout problem. We are a dropout prevention, intervention, and recovery program that turns students around moving them in a positive direction. We focus on an approach to learning called *The World Is Our Classroom*, and counseling has always been an integral part of our program. Our school is structured with a low student-to-counselor ratio with six counselors, and a low student-to-teacher ratio with ten teachers creating a smaller family type atmosphere where students feel like they “belong.” Our program has an average of 90 students and focuses on the whole person, which makes Street School a great place to earn a high school diploma.

Our program’s services include

- High school education
- Individual treatment plans
- Individual counseling
- Group counseling
- Family counseling
- Crisis intervention
- Case management
- Parent support groups
- Parenting classes
- Career development
- Life skills education
- Higher education
- College scholarships
- Internships & job readiness
- Recreational services
- Substance abuse screening
- Substance abuse treatment
- Health services
- Court advocacy
- First Offender Program
- Community outreach
- Recreational therapy
- Testing and referral
- Mentoring
- Student follow-up
- College preparation



2010 Student Graduation Speakers



Our 2009-2010 Report Card

Street School continues to generate significant results

Youth Received a Second Chance

- 127 teens, ages 14 to 19, enrolled in Street School rather than dropping out of school.
- 10 teachers educated approximately 90 students daily.
- Grade point averages increased by 2 letter grades.
- Percentage of classes passed increased from 55% to 90%.
- Absenteeism improved by 54%.

**Grade point averages
increased by 2 letter grades**

Students Graduated

- 28 out of 31 students graduated – 90%; of the 3 remaining, 1 completed their education at Tulsa Learning Academy and 2 did not complete school.
- 23 graduates enrolled in college – 82%; 4 gained employment, and 1 was accepted into Tulsa Technology Center.

Teens Counseled

- 6 counselors provided individual, group, and family counseling in an effort to resolve problems which interfered with learning.
- Youth participated in substance abuse counseling as well as substance abuse prevention, Wilderness Adventures, yearbook and publications, photography, and team building sessions.
- 82% of 109 surveyed students reported getting along better with their family members since entering Street School.
- 96% of 109 surveyed students reported that they plan to work after they graduate.
- 100% of 109 surveyed students reported getting along better with their school peers.

**23 out of 28 graduates
enrolled in college**

- 100% of 109 surveyed students reported that they would recommend Street School to other teenagers.
- 100% of 109 surveyed students reported that Street School had a positive effect on their lives.

Youth Mentored

- 40 students met weekly with their 32 mentors. Caring, supportive, and interested adults that modeled leadership and community involvement.

Real World Education – *The World Is Our Classroom*

- 13 students traveled to Washington D.C. for an educational field trip thanks to grants from the **Hille Foundation** and the **ONEOK Foundation**.
- 15 teens participated in Wilderness Adventures Group which challenged them physically and mentally, but at the same time built leadership and communication skills, self-esteem, trust, and positive attitudes. Students were instructed and participated in camping, rock climbing, orienteering, ropes course, and other outdoor activities.
- 27 seniors participated in the Student Internship program with host companies.
- 16 students participated in a glass blowing class once a week for 21 weeks.
- Over 300 field trips were taken to places that included Oklahoma Capital building, Oklahoma City National Memorial, Tulsa Air & Space Museum, Cherokee Cultural Center, Will Rogers Memorial Museum, Keystone Lake, Greenleaf State Park, Keystone Ancient Forest, Performing Arts Center, University of Tulsa, Tulsa Community College, Gilcrease Museum, Tulsa Central Library, Margaret Hudson Program, Community Food Bank, Tulsa Zoo, Green Star Recycling, Mohawk Water Treatment Plant, Health Department, Braden Park, Woodward Park, Sam Noble Museum, Philbrook Museum, and many, many more.
- 59 students volunteered through our Service Learning programs, which are KEY Club, HIV/AIDS Pregnancy Prevention, and Leadership Class. They helped others at The Little Light House, Hoover Elementary School, youth shelters, and other groups numerous times throughout the year.

Program evaluation

The Oklahoma Technical Assistance Center (OTAC), which is a research-based facility that possesses the most current research regarding students in alternative education programs, evaluates our program yearly. OTAC is the agency chosen by the Oklahoma legislature to



13 students traveled to Washington D.C. thanks to grants from the Hille Foundation and the ONEOK Foundation

evaluate and to provide technical assistance to the state's alternative education programs. Their report is recorded and provided to the Oklahoma State Department of Education and the Oklahoma State Legislature.

It should be noted that the success of the Street School program is consistent based on numerous years of OTAC evaluations. Street School has achieved consistent exemplary ratings.

The key points of their most recent evaluation are highlighted:

- **grade point averages increased by 2 letter grades**
- **percentage of classes passed increased from 55% to 90%**
- **absenteeism improved by 54%**

See **Our 2009 – 2010 “report card”** above for additional evaluation results

OTAC's recommendation was “Street School continued as a successful and nurturing program. The students knew that they could count on the staff to help with advancing them in all areas of their lives. The staff worked cohesively to help this population.” “Street School should continue to share their program model of engaging students in real life experiences with other programs, statewide and nationally.”

Three-year follow-up surveys were another unique evaluation aspect of the Street School program. Staff conducted annual telephone surveys with students who attended the program for the previous three years. Staff gathered information from alumni regarding their current employment status and occupation, continuing higher education, any legal problems, and input regarding what part of the Street School program has helped them the most since leaving or graduating from Street School. Because staff members contacted alumni, the surveys were also a tool that provided a continuous connection to the program as they talked about life after Street School.

T H E P R O G R A M

Our founders' vision remains the same today – to prepare students for real life while helping them with the challenges they face each day. What began over 36 years ago as a volunteer community effort trying to meet the needs of the teenagers who were just “hanging out on the streets,” has grown from helping 35 youth the first year to educating approximately 130 students every year, with a waiting list of teens in need of our program.

Program highlights 2009 – 2010

– **Street School was named the first recipient of the Oklahoma Award for Outstanding Achievement in Alternative Education** presented by the Oklahoma Foundation for Excellence. The award was presented before state alternative school peers at the Superintendent's Alternative Education Summer Institute on July 30, 2009 at the Meridian Convention Center in Oklahoma City.

“We are delighted to recognize Street School of Tulsa for its innovative programs and its exceptional record of helping at-risk youth complete high school and prepare for success in society,” said Emily Stratton, executive director of the Oklahoma Foundation for Excellence, a charitable organization that recognizes and encourages academic excellence in Oklahoma's public schools.

– Street School graduates are continuing their educations. Street School's college scholarship program helped students once at risk of dropping out of high school continue their education at colleges, universities, and technical schools. Of the 28 class of 2010 graduates, 23 continued on to higher education – 82%. Through the support of the **Mervin Bovaird**



(L-R) Emily Stratton and Lori McGinnis-Madland

Post secondary education scholarships were granted to 23 former Street School students

Foundation, The Goatcher Foundation, and the Jess L. and Miriam B. Stevens Foundation, and a number of individual donors, post secondary education scholarships

were granted to 23 students. Our scholarship program is open to any former student helping pay the expense of books and tuition. These were students who, at a low point in their lives, thought they would not graduate from high school, but now realize a college education, and a much brighter future.

Kessiah said, “I feel I owe my education to Street School. I would not have had the motivation or resources to go to college without Street School.” Kessiah has received six Street School college scholarships. Kessiah, Street School class of 2000 graduate, has earned her associates degree from Tulsa Community College and is currently enrolled at Northeastern State University where she is working on a bachelor’s degree in accounting.

– The importance of building Street School’s endowment fund through planned giving was underscored as Street School continued to build its partnership with the **Tulsa Community Foundation** and **The Advancement Group**. The Endowment Committee, chaired by Dee Anne Ayles, has taken on the challenge of meeting our long-term goal by championing the effort of establishing a two million dollar fund. The fund will generate significant annual revenue helping provide support needed to continue our tuition-free program long into the future. The endowment fund will improve the quality of life of Tulsa’s youth for generations to come.

– The 15th annual Street Party was held Saturday, April 10, at the **Hard Rock Hotel & Casino** to raise general operating revenue. Patrons embraced the Rock ‘n’ Roll theme and dressed as their favorite rockers. Highlights of the evening included our Hardest Rocker contest winners. Honors were bestowed upon the participants that received the most “votes” a.k.a. raised the

(L-R) Milann Siegfried, John Bolton and Nancy Siegel



Jennifer & Stan May

most money as donations for Street School. All the contestants combined raised a total of \$22,820! Co-chaired by Nancy Siegel and John Bolton with honorary chair Milann Siegfried, the event was record-setting raising over \$276,000 for the Street School program with hundreds of “rockers” in attendance.

Hand-made student artwork was auctioned during the evening and garnered \$6,217 in support. Street School art teacher Laura Abbott worked with students to create unique handmade pieces of art, which included ceramics and paintings. Students were excited about having an opportunity to show their support because the school means so much to them.

– Street School is a family, and held its 28th annual “family” Thanksgiving luncheon. This gathering was chaired by board member Howard Doak and made possible through donations from current and previous board members, Street School staff, **Cityscape Home Mortgage** and the **Stonehorse Café**. The luncheon was held for Street School students and their families, volunteers, and partners. Street School board members and staff served guests a complimentary meal complete with everything from turkey and dressing to pumpkin pie. Our Thanksgiving tradition is an example of how Street School is a unique and exceptional community made up of individuals dedicated to providing the best alternative school program possible.

– Paul Coury and **The Coury Collection** celebrated the 10-year anniversary of the historic Hotel Ambassador with a private fundraiser

(L-R) L-R Elizabeth Frame Ellison, Howard Doak, Kathy Taylor, Susan Thomas and Tom Cobb





benefiting Street School. The Coury Collection matched the total donations received at the event up to \$10,000.

– Thanks to a grant from the **Gelvin Foundation**, an after school fitness

program was started January 4. The new *Fit In At Street School* program was available to all students five days a week. In addition to the fitness goals of improving strength, cardiovascular, core, and flexibility, the program included other important goals. Additional activities were designed to reduce students’ anxiety and stress levels, be a positive healthy group activity, reduce obesity, and build self-esteem.

– Street School greatly appreciates the time, effort, and resources donated on **United Way’s Day of Caring** to improve our school. On September 11, employees from **Magellan Midstream Partners** and **Tulsa Community College** came out in full force. The volunteers and students formed teams for landscaping, playing pool, volleyball, ping-pong, and making clay pieces of art. It was a great team effort.

L-R
Heather Hayes,
Vivian Selmon
Magellan
employee and
Shaina Zeff



E D U C A T I O N

Street School was created as a school of choice for at-risk high school youth who have dropped out of school, or who were considered students at risk of dropping out. Students attended school to earn academic and elective credit towards the completion of their high school diploma. We provided education and counseling services to students in the Tulsa Public School District. Among the many services provided, the following are education highlights.

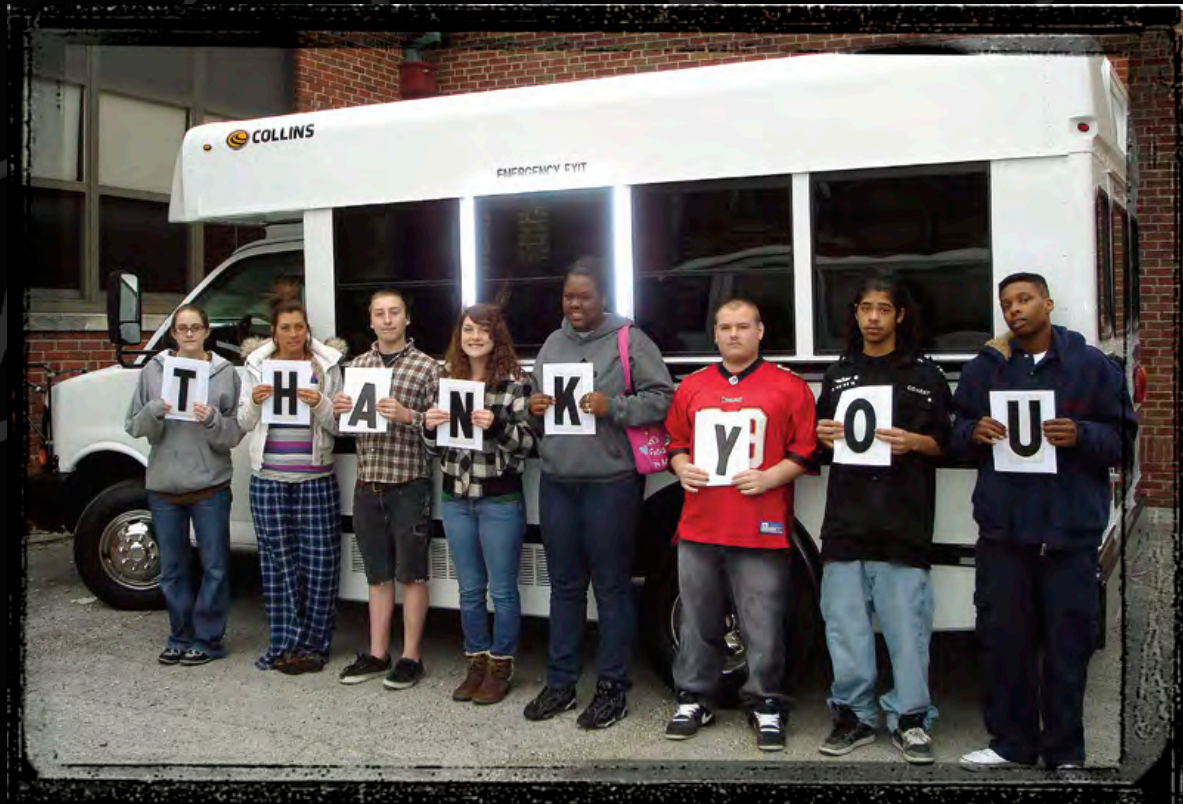
– Twenty-eight students tossed their mortarboards at the graduation commencement ceremony held June 1. Of those, we’re proud to say 23 graduates or 82% of the graduating class went on to college. Our 28 graduates equal a 90% senior graduation rate, and reflect a portion of the youth who benefited from our program. A total of 127 teenagers were a part of our program this past school year. Each session, approximately 20 students, who have chosen to come to Street School, are on our waiting list with an additional 20 teens being referred to other alternative programs. Our “one of a kind” program is in great demand, and keeping our student body at 90 students per six-week session is critical to our success.

– The goal of *The World Is Our Classroom* approach to learning was to educate students with the skills they need to graduate from high school, to gain employment or to continue their education, to become contributing members of our community, and to learn from real world experiences. This approach taught students, through hands on lessons, about the world and cultures in which we live our everyday lives, and provided experiences for youth which they would not otherwise have had. Students also improved self-esteem, learned communication skills, developed leadership skills, and enhanced teamwork. In addition to academics, students learned how to interact with and become a contributing part of the community. Street School staff provided numerous volunteer community outreach activities for our students to support other organizations. Students learned the importance of giving back to the community while providing a valuable community service.

Thanks to the **Grace and Franklin Bernsen Foundation, H.A. & Mary K. Chapman Charitable Trust**, and **The UPS Foundation**, Street School received a new 15 passenger mid-bus for *The World Is Our Classroom* education on March 11. The new bus helped our program increase the number of *The World Is Our Classroom* lessons students experienced.

Street School student
Darrell Walker





– Street School services went far beyond the student body and reached hundreds of families in the Tulsa metro area through student participation in numerous school-sponsored activities which included: Key Club and Leadership Class. Our community service learning activities, as part of our *The World Is Our Classroom* education, were designed to instill intrinsic satisfaction in each student. Groups who directly benefited included the **Tulsa Area Food Bank, Day Center for the Homeless, Hoover Elementary School, Remington Elementary School, Emergency Infant Services, Laura Dester Shelter, Kids Against Hunger Global, Warm Up America, Habitat For Humanity, Tulsa Global Alliance, and The Little Light House.**

– Street School students were paired as mentors to the *Check and Connect* students from Remington Elementary. The *Check and Connect* students were children with low attendance; pairing them with Street School students as mentors in this project helped improve their attendance.

Remington Elementary school is located on 20 acres of wetlands with hiking trails. Street School students walked the trails with their mentees, and chose projects that would help improve the trails. Some worked together laying down mulch, while others cut down small dead and fallen trees to create a clearing and reading circle. These projects showed elementary students that there are caring teens, developed pride, and created friendships.

**Street School students mentored
Remington Elementary students
with low attendance**

– Thanks to grants from the **Hille Foundation** and **ONEOK, Inc.**, students in Street School’s social studies class experienced a very special field trip when they went to Washington DC June 14-18. The 13 students and two teachers made the capital their home for the four-day trip. “The lessons our students learned they will never forget,” said Matt Livingood, social studies teacher. “Our program focuses on the world as our classroom, and experiencing the nation’s capital in person brought our classroom lessons to life.”



Representative John Sullivan
with Street School students

– This was the sixth year for the student internship program, and 27 students participated. When Street School began its student internship program, it was on the cutting edge of this form of education. The program was expanded this year and mirrors a current trend in alternative education through which students receive hands-on learning opportunities to enrich their educational experience.

Students are asked about their career interests and efforts are made to place them as interns in companies that match those interests. This program has proven to be very successful in a number of ways including teaching teens how to write a resume and the techniques of applying for a job, and how to find employment after they graduate. This program helped students be better prepared for life after Street School.

Milannie Siegfried joined Street School as the program's new internship instructor. Siegfried is overseeing the expansion of the program so that it can serve more youth each year and ultimately the entire student body.

– Street School's Key Club organization has been an integral part of our program's success for 15 years, and Street School was the first alternative school in Oklahoma to have a Key Club organization. One Street School teacher and one counselor sponsor Street School's Key Club. Key Club students volunteer monthly for



L-R (front) EveyIn Fox, Raven Houston
(back) Kiera Cole, Anteeshia Isaac,
Priscilla Thomas

Emergency Infant Services and the **Tulsa Food Bank**. The Key Club also operates a student store to raise money for the annual student prom, and has adopted Admiral City Park.

A Night To Remember was the theme of this year's student prom, which was held on April 24 at Street School. Key Club members invested many hours over the week leading up to the dance decorating the school gym for the very special occasion. Over 50 students participated dressed in their prom attire for a night to remember.

– Thanks to support from the **Hille Foundation** and other local donors, 16 Street School students learned how to make glass art at the **Tulsa Glassblowing Studio** through a two-hour class held once a week for 21 weeks. Jennifer, a Street School student said, "The class taught me a lot about patience as you cannot rush the process. It was a great opportunity to see a different art form that we wouldn't otherwise experience, and we developed team work and good communications because you have to work as a team to make glass sculptures."

– Street School students took part in **Junior Achievement's** seventh annual Student Investor Challenge. Over 650 students participated from 52 Oklahoma high schools. Street School students formed four teams, with their top team finishing in 5th place out of 46 teams. This unique event allowed students to immerse themselves in the stock market by participating in a highly sophisticated computer simulation. Student teams of four competed to build the largest stock portfolio.



L-R
L-R Alyssa Hart,
Ashley White-
water, Alex
Martin, Ramon
Rodriguez

– Eight students experienced the intricacies and challenges of archery for the first time. Students were taught how to safely handle equipment, how to shoot compound bows, and how to practice target accuracy. The archery field trip was organized through Julie Moeller's

Wilderness Group. A goal of the *Wilderness Group* lessons is to improve student confidence through mental and physical challenges. Through archery, students learn they must overcome distractions and obstacles, and have a plan of action. Archery provides a fundamental relaxation quality in that the archer must be focused on the immediate moment. Archery is a self-challenging and rewarding activity, blending physical and mental resources.

– Thanks to a grant from the **Hardesty Family Foundation, Inc.**, Street School added SMART Boards to its classrooms. The interactive nature of the SMART Board provided many practical uses for the classroom. The images and flash graphics have become the new methodology for teachers to actively engage students in educational content and create a 21st Century environment within the classroom.

– Leadership class students participated in a six-week service learning project supporting Tulsa’s Habitat for Humanity. Students supported the organization in a number of ways including raising money. They worked in Habitat’s woodshop building flooring and walls for sheds, and they volunteered in Habitat’s ReStore organizing donated merchandise for resale. Back at Street School, students organized fundraisers and proudly donated \$225.

– In Spanish class, students learned about the Mexican holiday known as “Day of the Dead,” which was November 2. This day is also known as El Dia de los Muertos, which is dedicated each year to honoring the deceased. This is done through the creation and display of altars. Students from the art class and the Spanish class collaborated to build an altar for display

L-R Austin Pelletier, Jamie Cox, Sean Donica, Heather Hayes, Kayla Davis, Jessica Morse



L-R Darrell Walker, Stephanie Brixey and Ray Brixey

at the Living Arts of Tulsa. Students decided to focus their altar on peace by remembering and celebrating the lives of John Lennon and Bob Marley.

– After the devastating Haiti earthquake, leadership class students discussed what they could do to help. Students chose to help the **Kids Against Hunger Global** organization, which was a non-profit organization whose mission was to provide fully nutritious food to impoverished children around the world. Darrell said, “I think it was great because I was able to make a difference first hand, and learned that even as a student I can make a difference in the life of someone in another country.” Students volunteered at the organization packaging nutrient-rich food, which was distributed to Haiti’s hungry children.

L-R Heather Hayes, Ashley Whitewater, Kevin Porter with Oklahoma Blood Institute

– Street School students held a student blood drive, and with the help of the Oklahoma Blood Institute (OBI), 25 people gave blood. Ashley said, “I gave blood because I wanted to help save someone’s life.” The blood drive promoted a sense of volunteerism and philanthropy as well as educated the students about the importance of public service.

– Street School students joined their peers at **Camp Enterprise**, which was an intensive four-day retreat where qualified high school juniors explored the fundamental challenges, opportunities and obligations of the free enterprise system. This camp provided a select group of 75 high school juniors representing 34 northeast Oklahoma high schools the opportunity to learn team building,



leadership and motivation skills, all while working within a real business simulation program. Campers met and interacted with some of Tulsa's top business leaders and worked with international students assigned to their team.

C O U N S E L I N G

Carrie came to Street School at the age of 15, after living on the streets for a year. She was a tiny, scared young girl who had lived a frightening life. Her parents had abandoned her and she was scared to go to school. Carrie told us, "My friend said I should come here. I think I want to be in school, but I haven't gone anywhere in a long time. I hate school." Carrie needed a place to live and the staff found a home for her. Although it took her a long time, she began to feel more secure and told the staff, "For the first time I feel like I have a family, like I belong somewhere. I think I can make something of myself." Carrie gained enough confidence to interview with Tulsa Technology Center, and was subsequently enrolled in the medical technology program. She is now working in the medical field and plans to continue her education. Carrie said, "I am forever thankful to Street School for giving me the support, love, and encouragement I needed."

Academics can quickly become secondary to our students due to a variety of factors including their family life and/or peers. Counseling has always been a critical part of the Street School program. Our program's founders realized that if the students' personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Counselors met with their respective students daily to determine if any student had immediate concerns that needed to be addressed. Students met regularly with the six full-time counselors for crisis intervention, individual and group therapy and participated in up to four group counseling sessions each week. Family counseling was offered continuously as needed, and a parent support group was offered each month. Students and families placed on our waiting list were offered individual and/or family counseling.

Counseling highlights 2009 – 2010

Counselors led several groups to meet the different needs of the students.

These groups included:

- team building (students participated in and learned about healthy activities)
- drug/alcohol intervention (assisted students to become clean and sober)
- drug/alcohol support (designed for students attempting to remain clean and sober) A cornerstone of Street School is our drug and alcohol treatment program. Our counselors help approximately 35 youth each year win the battle against drugs.
- HIV/AIDS and Pregnancy Prevention (American Red Cross trained students presented information to Street School students and to other at-risk youth), and
- anger management (assisted students in conflict resolution techniques).

Often, the severity of a teenager's problem is not known until sufficient time is spent in counseling. Frequently, the problems that surfaced at our school had been virtually unaddressed in public schools or a student's home. Many of the parents and families of these youth were in need of being linked with essential community social service resources. The counselors attempted to impact the entire family system in order to help reduce problematic behavior.

– Street School is accredited by CARF International for its behavioral outpatient program. This accreditation represents the highest level of accreditation that can be awarded to an organization and shows Street School's substantial conformance to the CARF standards. This rigorous peer review process has demonstrated to a team of surveyors during an on-site visit that Street School's program and services are of the highest quality, are measurable and show accountability.

– Street School's HIV/AIDS and Teen Pregnancy Prevention Community Outreach Program trained and certified Street School students as peer educators through the **American Red**

Cross. Twelve Street School students were taught how to speak to their peers, and make community presentations about pregnancy prevention, as well as raise awareness of HIV, AIDS, STDs, abstinence and the need for young people to practice safe sex if they are having sex. Students made 10 presentations on Fridays to 211 youth who were reached through alternative programs, youth shelters, group homes and public schools.

– Community volunteers who served as mentors played a significant role in a young person's life. A Street School Mentor is a trusted person who is not a surrogate parent, but rather a friend who is directing and modeling leadership and community involvement. They are a person with a positive attitude who strives to motivate and nurture self-esteem within the

student. Many mentors came to us through our partnership with **Will Rogers United Methodist Church**. All mentors received training through the **Tulsa Public School** program "Going to Bat for Tulsa Kids," and Lorraine McReynolds trains mentors on the specifics of mentoring at Street School. This past year, 32 volunteers served as mentors for 40 students.

– The purpose of the Street School First Offender program was to enable individuals to resolve conflicts positively; assume responsibility and realize consequences for their actions; and to gain a clear understanding and insight into peer pressure and impulsive behavior. Students who participated in this program were identified by law enforcement or the courts as having committed acts that did not warrant adjudication, but required intervention with a focus on preventing future offenses. This year, 85% of the 68 youth that participated in the program completed it successfully.

In summary

Street School continued to strive to provide a youth services program focused on the high school student dropout problem with a different approach to education, counseling, and services made possible through varied partnerships with allies who value our mission. At our core is therapeutic counseling and individualized instruction along with mentoring by both volunteers and staff. The Street School program is critical to our community because the need to save our youth from the tragic consequences of dropping out of school is too great and too important.

Thank you for your support of our mission.



Street School mentors



2009-2010 Partners

American Red Cross
 Ann's Bakery
 Army National Guard
 Bank of Oklahoma
 Barnard Elementary School
 Berrywood Group
 Betty Rowlands Nursery School
 Center for Civic Education
 Child Resource Center
 Community Food Bank of Eastern Oklahoma
 Community Service Council
 Day Center for the Homeless
 Domestic Violence Intervention Services
 Eisenhower Elementary
 Emergency Infant Services
 Frenchy's
 Gilcrease Museum
 Going to Bat for Tulsa Kids
 Greater Heights Assembly of God Daycare
 Greenwood Cultural Center
 Habitat For Humanity
 Hoover Elementary School
 Hope Testing Clinic
 Indian Pupil Education
 Island Dream Beads
 Junior Achievement
 KC Auto
 Kendal Whittier G.R.O.W. Garden
 Kennedy Amis Kennard Funeral Service
 Kids Against Hunger Global
 Kiwanis Club
 LeFlore County Health Department
 Laura Dester Shelter

Light House Hospice
 Linda Layman Modeling Agency
 The Little Light House
 Living Arts
 Dr. Thomas McCoy
 McKinley Elementary School
 Mental Health Association
 Oklahoma Association of Youth Services
 Oklahoma State University - Tulsa
 Oklahoma University College of Medicine
 Oklahoma University Medical Services
 OMNI Medical Group
 Open Arms Youth Project
 Oral Roberts University
 Oxley Nature Center
 Palmer Continuum of Care
 Pan American Education Committee
 Parent Child Center
 Parents as Teachers
 Parkside Regional Hospital
 Ranch Acres Veterinary
 Rejoice Dance Studio
 Remington Elementary School
 Rotary International
 Safaris Interactive Animal Sanctuary
 Saint Francis Hospital
 Sooner Start
 Stonehorse Café
 Tulsa Air & Space Museum
 Tulsa Area Food Bank
 Tulsa Area United Way
 Tulsa Community College
 Tulsa Community Foundation
 Tulsa County Sheriff's Office
 Tulsa Drillers
 Tulsa Glassblowing Studio
 Tulsa Global Alliance

Tulsa Health Department
 Tulsa Public Schools
 Tulsa SPCA
 Tulsa Technology Center
 Tulsa Town Hall
 TulsaPeople Magazine
 The University of Tulsa
 Urban Tulsa
 Verdigris Elementary School
 Warm Up America
 Will Rogers United Methodist Church
 Williams
 YMCA of Greater Tulsa
 Youth Services of Tulsa
 YWCA

2009-2010 Donors

Anchor Stone Company
 Sherri L. & David B. Anderson
 Anonymous
 Mark Archer
 Sylvia R. Armellini
 Sue Arrington
 Pamela Avison
 Dee Anne Ayles
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 Bank of Oklahoma
 Dixie Banner
 Barbara Jo Bannon
 The Barnett Family Foundation, Inc.
 Guriqbal Basi
 Raj Basi
 Kent Basnett
 Raja Basu
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 Kristin & James J. Bender
 L. J. Bennefield
 Grace and Franklin Bernsen Foundation
 Barbara Berry
 Julie Blake
 Lise Blevins-Inman & Timothy Inman
 The Mervin Bovaird Foundation
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 Lydia Bracken
 Breisch & Associates, Inc.
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 Breniss L. Burgher
 Robert G. Burkett
 Carol Bush
 Thomas Byers
 The Canada Company
 Joseph E. & Patricia D. Cappy Fund
 Scott Carr
 Bill Carragher
 Xavier Carrillo
 Central Plains Concrete Cutting Co., Inc.
 H.A. & Mary K. Chapman Charitable Trust
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 Penny & Brad E. Cheffey
 Michelle & Aaron Choquette
 Tracy A. Cinocca
 Cityscape Home Mortgage
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 Ron Cobb
 Thomas J. Cobb
 Jarrod Compton
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 Crow Creek Energy II

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 Eric Davis
 Kenny Dean
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 Howard Doak
 Dollar Thrifty Automotive Group, Inc.
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 Theresa Dreiling
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 Maggie Fox
 Joy & Bob Frame
 The Sharna & Irvin Frank Foundation
 Martin Frey
 Judy Gadlage
 Earlene Gathright
 Gay & Lesbian Fund for Tulsa
 The Gelvin Foundation
 Michael Gibbens
 The Goatcher Foundation
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 Katrina & Patrick Hall
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 Sarah E. Hansel & Michael D. Cooke
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 Hardesty Family Foundation

Larry S. Harral
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 Brad Heckenkemper
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 Virginia Hunt
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 Carolyn & David Jones
 Lynn Jones
 George Kaiser Family Foundation
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 Scott Knowles
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 KWB Oil Property Management, Inc.
 Susan D. Lawyer
 Mary Lhevine & George Schnetzer
 Lobeck Taylor Family Foundation
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 Stan May
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 Kelly McElroy

Janet McGehee
 Mariel & Michael McGehee
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 Brenda & Murray Michaels
 Barbara & Jerry Moeller
 Linda & Pat Moran
 Kymberly A. Morella
 Leigh Ann Moss & Eric Sherburn
 Tyler Kyle Mullman
 Christopher Murphy Designs
 Kara & Ken Neal
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 Donna Nutter
 Kathryn Offermann
 Donna & Jim Ogez
 Oklahoma Department of Mental Health
 Oklahoma Office of Juvenile Affairs
 Oklahoma State Department of Education
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 Overhead Door Company of Tulsa, Inc.
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 Rick Palazzo
 Paragon Films
 Jennette Parker
 Mary Parker
 Hillary Parkhurst
 Joan Parkhurst
 Leonard Pataki
 June Patton

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 The Zarrow Families Foundation
 The Anne and Henry Zarrow Foundation
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 John Steele Zink Foundation

2009-2010 In-kind Donors

Laura Abbott
 Tim Baker
 Biga
 The Bistro at Seville
 John Bolton
 The Brasserie
 Cedar Ridge Country Club
 Chalkboard Restaurant
 Chelsea Gallery
 Cosi
 Howard Doak – Cityscape Home
 Mortgage
 Fair Meadow’s Sports Grill
 Felini’s Cookies & Deli
 Timothy Fitzgerald
 Fleming’s
 Forest Ridge Country Club
 Michael Fusco’s Riverside Grill
 Girouard Vines
 Glazer’s of Oklahoma

Debbie Hardcastle
 Hall Estill
 Hard Rock Hotel & Casino Tulsa
 Hayley Nichols
 HILTI
 Hotel Ambassador
 Il Bacio
 India Palace
 Keo
 Gloria Koskey
 Lambrusco’s To Go
 The Local Table
 Lola’s at the Bowery
 LXI Small Plates
 Mayor Bartlett’s Office
 Kelly A. McElroy
 The Melting Pot
 Miss Jackson’s
 Old Village Wine & Spirits
 Panera Bread
 Pare
 Partners in Art
 P.F. Chang’s China Bistro
 Pierce Catering

The Polo Grill
 Premium Brands
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 Saks Fifth Avenue
 Seventy First Wine & Spirits
 James Shrader
 Billy Sims Barbecue
 SMG - BOK Center
 SMG - John Bolton
 Ann Southerland Canode
 Stillwater National Bank of Tulsa and
 Lew E. Erickson
 Stonehorse Café
 Street School students
 Kathy Taylor and Bill Lobeck
 TiAmo Italian Ristorante
 Tulsa Ballet
 Tulsa Fire Fighters, Local 176
 Tulsa State Fair 2010
 VGT Marketing
 Walsh Associates
 Williams & Williams
 Chad Woolbright Ziegler’s

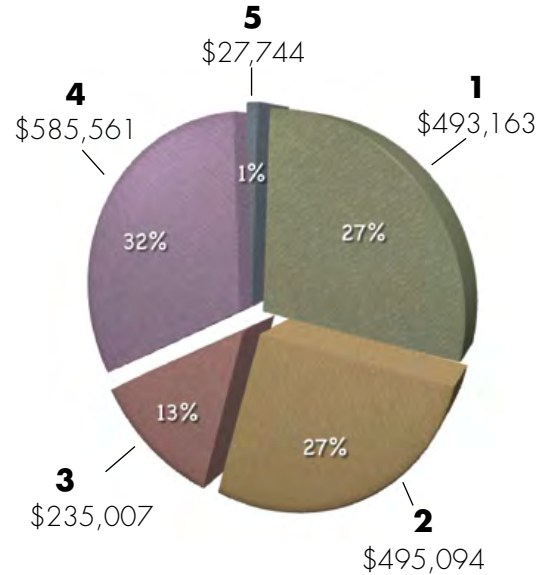
Tulsa Area United Way partnership

The Tulsa Area United Way continued to provide substantial funding to Street School contributing 17.5% of our financial support. Street School staff spoke on behalf of the United Way to area businesses during the TAUW campaign period presenting the need for the TAUW in our community.

Volunteers from Magellan Midstream Partners and Tulsa Community College participated with Street School on United Way’s annual Day of Caring held September 11. Street School’s employee United Way campaign had 100% employee participation.



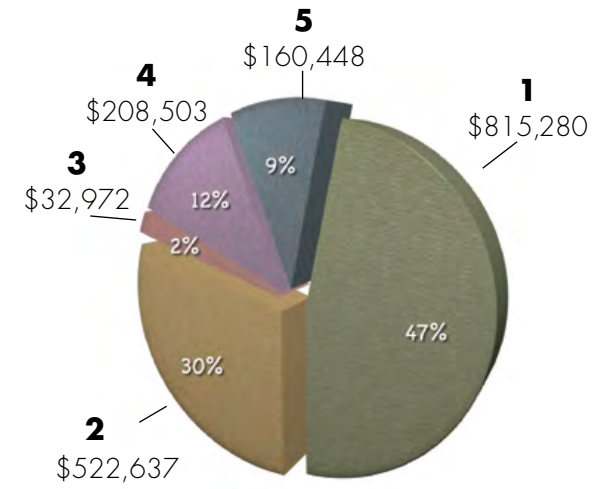
FY 2009-2010 Revenue



1. Government Grant and Fees	\$493,163
2. Tulsa Public Schools In-Kind	\$495,094
3. Tulsa Area United Way	\$235,007
4. Contributions and Fundraising	\$585,561
5. Misc. Income (Interest, etc.)	\$27,744

TOTAL \$1,836,569

FY 2009-2010 Expenses



1. Alternative Education	\$815,280
2. Social Services	\$522,637
3. Scholarships	\$32,972
4. Management and General	\$208,503
5. Fundraising	\$160,448

TOTAL \$1,739,840

Board of Directors

Julie Blake
 Kevin L. Clayton
 Thomas J. Cobb
 Jarrod L. Compton
 Kenny Dean
 Howard J. Doak
 Elizabeth Frame Ellison
 Judy Gadlage
 Lise Inman
 Joy Jenkins
 Connie Lee Kirkland
 Richard F. Palazzo
 Allison Starke
 Susan Thomas
 John F. Villareal
 Nicole Wier

Staff

Lori McGinnis-Madland, Ed. D.
Executive Director

Teachers

Laura Abbott – *Art*
 Will Allen – *Math*
 Kim Camp – *Life Skills*
 Michael Easter – *English*
 Anais Garcia – *Spanish*
 Sheila Jones – *English*
 Matt Livingood – *Social Studies*
 Julie Moeller – *Science*
 Donna Shelton, MS – *Resource*
 Milannie Siegfried – *Internship*

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 S. Douglas Dodd
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 Audra K. Hamilton
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 Susan P. Scott
 Senator Penny Williams
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Administration

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Counseling Administrative Assistant
 Glenda Lollis – *Receptionist*
 Lorraine McReynolds, MA, NBCC –
Program Director
 Dawn Randall –
School Administrative Assistant
 David Ulrich – *Development Director*



Street School Class of 2010



street school

Street School, Inc.
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Tulsa, OK 74112

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(918) 833-9858 fax
www.streetschool.org