

**2009** ANNUAL REPORT

# Celebrating 35 Years

as the road to success





May, 2009 Graduates

**D e a r F r i e n d s ,**

Street School, Inc. celebrated its 35 year anniversary this year has the longest running alternative high school in Oklahoma. We have a proud history of providing an exemplary dropout prevention, intervention, and recovery program for youth in the Tulsa community. We are a school-of-choice program meeting the needs of students in grades 9 through 12 who are at risk of dropping out of school. Our program began as a volunteer community effort trying to meet the needs of the teenagers who were just “hanging out on the streets.” We are now a local, state, and national model for alternative education. Our success is due to our focus on therapeutic counseling, *The World Is Our Classroom* approach to learning, and our community partners.

Counseling has always been an integral part of the program. The founders realized that if the student’s personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Students meet regularly with our six full-time counselors for individual and group therapy.

*The World Is Our Classroom* structured education provides students opportunities to learn hands-on through real life experiences including field trips, wilderness adventures, internships, and community outreach. Students grow in so many ways through these experiences. They experience and develop skills in team building, communication, leadership, as well as learning about nature and our world.

Outreach services are fundamental to the success and uniqueness of our program. Students participate in numerous activities to increase or to develop their intrinsic satisfaction. Key Club, Leadership Class, Student Voices, and the HIV/AIDS Teen Pregnancy Prevention Program are among the volunteer opportunities provided to

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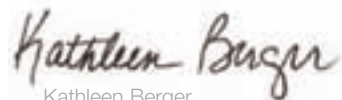
students as a way for them to learn the value of giving back to the community and making a positive difference.

Small classes with approximately 13 students in each class enables staff to provide the one-on-one attention our students need to achieve, learn, and grow. Our program serves about 90 students on a daily basis and nearly 130 students each school year.

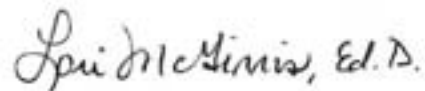
Through both private and public partnerships, Street School has become Oklahoma's longest running and most successful alternative education program. Our partnership with Tulsa Public Schools (TPS) is rather unique as the district appreciates and recognizes Street School's specialized services and provides Street School with in-kind support as well as accreditation.

Other partners include the Oklahoma Department of Mental Health and Substance Abuse Services who has certified Street School as a drug and alcohol treatment program to meet the needs of students with substance abuse issues. The Tulsa Area United Way, the Oklahoma Department of Education, and the Office of Juvenile Affairs complete our list of major funders. Because Street School is a 501(c)(3) non-profit organization, both private and public monies are relied on to continue providing services.

Street School continues to be recommended to others as an effective model for alternative education and one that has proven to be successful through our outcomes. Street School is proud to be known as Oklahoma's landmark alternative education program.



Kathleen Berger  
President



Lori McGinnis, Ed. D.  
Executive Director





**street school** is a tuition-free non-profit alternative high school of choice and therapeutic counseling program. Our mission is to create a supportive community for students who have chosen to continue their education in a non-traditional setting. Our comprehensive yet individualized services enable students to grow towards their unique potential and become responsible and productive adults. This annual report reflects the 2008 - 2009 school year and our July 1, 2008 to June 30, 2009 fiscal year.

Being a school of choice means students chose Street School as their high school, and enrolled through their own free will. Our focus is on meeting the needs of our teenagers, which makes our program an attractive setting for students who are committed not only to their education, but also to resolving substance-abuse problems, learning and practicing life skills, dealing with behavioral issues or filling a void of education and emotional support traditionally provided by family.

**Students choose to attend Street School on their own free will.**

Street School takes a rather unique approach in addressing the dropout problem. We are a dropout prevention, intervention, and recovery program that turns students around moving them in a positive direction. We focus on an approach to learning called *The World Is Our Classroom*, and counseling has always been an integral part of our program. Our school is structured with a low student-to-counselor ratio of 15:1 with six counselors, and a low student-to-teacher ratio of approximately 13:1 with nine teachers creating a smaller family type atmosphere where students feel like they “belong.” Our program has an average of 90 students and focuses on the whole person, which makes Street School a great place to earn a high school diploma.

## Our program's services .....

- High school education
- Career development
- Health services
- Individual treatment plans
- Life skills education
- Court advocacy
- Individual counseling
- Higher education
- First Offender Program
- Group counseling
- Scholarships
- Community outreach
- Family counseling
- Job readiness
- Recreational therapy
- Crisis intervention
- Recreational services
- Testing and referral
- Case management
- Substance abuse screening
- Mentoring
- Parent support groups
- Substance abuse treatment
- Student follow-up
- Parenting classes
- Substance abuse treatment
- College preparation



# OUR REPORT CARD



## Our 2008 – 2009 report card

- As we celebrated our 35-year anniversary, Street School continued to generate significant results.

## Youth Received a Second Chance

- 126 teens, ages 14 to 19, enrolled in Street School rather than dropping out of school.
- 9 teachers educated approximately 90 students daily.
- grade point averages increased by more than 1½ full letter grades.
- proportion of classes passed increased by 80%.
- absenteeism improved by 52%.

## Students Graduated

- 23 of our 29 seniors graduated – 79%; of the 6 remaining, 4 completed their education in other programs and 2 are returning to Street School.
- 18 graduates enrolled in college – 78%; 4 were employed, and 1 entered vocational school.

## Teens C counseled

- 6 counselors provided individual, group, and family counseling in an effort to resolve problems which interfered with learning.
- Youth participated in substance abuse counseling as well as anger management, women's issues, and team building sessions.
- 93% of 119 surveyed students reported getting along better with their school peers.
- 98% of 119 surveyed students reported that they plan to work after they graduate.
- 99% of 119 surveyed students reported that they would recommend Street School to other teenagers.
- 100% of 119 surveyed students reported Street School had a positive effect on their lives.

**100% of 119 surveyed students reported Street School had a positive effect on their lives**

## Youth Mentored

- 31 students met weekly with their 29 mentors who were caring interested adults that directed and modeled leadership and community involvement.

## Real World Education – *The World Is Our Classroom*

- 6 Spanish Club students traveled to Spain thanks to a grant from the Hille Foundation.
- 10 teens participated in Wilderness Adventures Group which challenged them physically and mentally, but at the same time built leadership and communication skills, self-esteem, trust, and positive attitudes. Students were instructed and participated in camping, rock climbing, orienteering, ropes course, and other outdoor activities.
- 9 seniors participated in Student Internship program with 9 host companies.
- Over 300 field trips were taken to places that included Oklahoma Capital building, Oklahoma City National Memorial, Tulsa Air & Space Museum, Cherokee Cultural Center, Will Rogers Memorial Museum, Keystone Lake, Greenleaf State Park, Tulsa University, Tulsa Community College, Gilcrease Museum, Tulsa Central Library, Margaret Hudson Program, Community Food Bank, Tulsa Zoo, Health Department, Braden Park, Woodward Park, Sam Noble Museum, Philbrook Museum, Recycling Center, and many, many more.
- 60 students volunteered through our Service Learning program helping others at The Little Light House and Hoover Elementary School numerous times throughout the year.

## Program evaluation

The Oklahoma Technical Assistance Center (OTAC), which is a research-based facility that possesses the most current research regarding students in alternative education programs, evaluates our program yearly. OTAC is the agency chosen by the Oklahoma legislature to evaluate and to provide technical assistance to the state's alternative education programs. Their report is recorded and provided to the Oklahoma State Department of Education and the Oklahoma State Legislature.

Did **StreetSchool**  
make a difference in  
your life?

Yes, because now I know what I want to do after school and Street School helped me with that.

*Street School Student*

*Some Street School students on a field trip to the Oklahoma Aquarium*



# Did StreetSchool make a difference in your life?

Yes, because I was going to drop out  
until I found out about this school,  
and being in the drug counseling  
group helped me stop smoking

*Street School Student*

It should be noted that the success of the Street School program is consistent based on numerous years of OTAC evaluations. Street School has achieved consistent exemplary ratings. The key points of their most recent evaluation are highlighted:

- grade point averages increased by 2.5 full letter grades
- proportion of classes passed increased by 84%
- absenteeism improved by 60%
- see “**Youth Received a Second Chance**” above for additional evaluation results

OTAC’s recommendation was “Street School continued to demonstrated exemplary implementation of Oklahoma’s 17 criteria for alternative education programs and excellent student outcomes.”

Three-year follow-up surveys were another unique evaluation aspect of the Street School program. Staff conducted annual telephone surveys with students who attended the program for the previous three years. Staff gathered information from alumni regarding their current employment status and occupation, continuing higher education, any legal problems, and input regarding what part of the Street School program has helped them the most since leaving or graduating from Street School. Because staff members contacted alumni, the surveys were also a tool that provided a continuous connection to the program as they talked about life after Street School.

## The program

Our founders’ vision remains the same today – to prepare students for real life while helping them with the challenges they face each day. What began 35 years ago as a volunteer community effort trying to meet the needs of the teenagers who were just “hanging out on the streets,” has grown from helping 35 youth the first year to educating approximately 130 students every year, with a waiting list of teens in need of our program.

## Program highlights 2008 – 2009:

– On September 25, Street School celebrated its 35-year anniversary as Oklahoma’s longest running alternative high school program offering education and therapeutic counseling for youth at risk of dropping out of school. Speakers included alumni John Marlow and Kelley Milligan who shared their personal stories of success crediting Street School for “saving their lives.”

Lisa Pryor, Assistant Superintendent of School Improvement with the Oklahoma Department of Education, spoke highly of the Street School program. “Street School is a dropout prevention, intervention, and recovery program that is a model our state continues to embrace and one that other schools strive to replicate,” said Pryor. The Mayor’s office also proclaimed the day as Street School Day.

– Street School graduates are continuing their educations. Street School’s college scholarship program helped students once at risk of dropping out of high school continue their education at colleges, universities, and technical schools. Of the 23 class of 2009 graduates, 18 continued on to higher education – 78%. Through the support of **The Mervin Bovaird Foundation, The Goatcher Foundation, Jess L. and Miriam B. Stevens**



**Foundation, David E. and Cassie L. Temple Foundation**, and a number of individual donors, post secondary education scholarships were granted to 21 students. Our scholarship program is open to any former student helping pay the expense of books and tuition. These were students who, at a low point in their lives, thought they would not graduate from high school, but now realize a college education, and a much brighter future.

Did **StreetSchool**  
make a difference in  
your life?

Yes, because they actually listened to me & helped me get off drugs. *Street School Student*

The importance of building Street School's endowment fund through planned giving was underscored as Street School began a partnership with the **Tulsa Community Foundation** and **The Advancement Group**. The Endowment Committee, chaired by Dee Anne Ayles, has taken on the challenge of meeting our long-term goal by championing the effort of establishing a two million dollar fund. The fund will generate significant annual revenue helping provide the support needed to continue our tuition-free program long into the future. The endowment fund will improve the quality of life of Tulsa's youth for generations to come.

– The 14th annual Street Party called The Outsiders Party – Act II was held Saturday, April 18, at the **Crowne Plaza Tulsa** hotel to raise general operating revenue. The Outsiders theme was courtesy of S.E. Hinton the author of the book The Outsiders. Partygoers dressed as “Socs” and “greasers,” and top honors went to Kerry Malone & John Stancavage as the

Coollest Outsiders for raising the most money in support of Street School. Chaired by Kathleen Berger and John Villareal and honorary chair Stacy Schusterman, this year's event was record-setting raising over \$210,000 for the Street School program with hundreds of “outsiders” in attendance.



Hand-made student artwork was auctioned during the evening and garnered \$3,880 in support. Street School art teacher Laura Abbott worked with students to create unique handmade pieces of art, which included ceramics and paintings. Students were excited about having an opportunity to show their support because the school means so much to them.

- Street School is a family, and this year held its annual “family” Thanksgiving luncheon. This gathering was chaired by board member Howard Doak and made possible through donations from current and previous board members, Street School staff, **Reasor's, Walmart, Cityscape Home Mortgage** and the **Stonehorse Café**. Our 27th annual Thanksgiving luncheon was held for Street School students and their families, our volunteers, and partners. Street School board members and staff served guests a complimentary meal complete with everything from turkey and dressing to pumpkin pie. Our Thanksgiving tradition is an example of how Street School is a unique and exceptional community made up of individuals dedicated to providing the best alternative school program possible.



- As part of National Volunteer Week, Street School volunteers Kathleen Berger, Howard Doak, and John Villareal received the United States Presidential Volunteer Service Award based on criteria set by the President Bush's Council on Service and Civic Participation. This prestigious award was given to volunteers in the Tulsa area in recognition of their time to improve their community. The ceremony took place on April 23 at Centennial Park.



- Street School greatly appreciates the time, effort, and resources donated on United Way's Day of Caring to improve our school. On September 12, employees from **Best Buy** and **Level (3) Communications** came out in force. Over 60 volunteers along with Street School students worked together painting classrooms and landscaping. It was a great team effort.

- Street School's success as a drug and alcohol treatment program has earned the respect of the international community. Twelve leaders from the South American countries of Bolivia,

Colombia, Peru, Uruguay, and Venezuela traveled to Street School to learn about our program first hand. One visitor commented, "Street School has been one of the most effective programs to have undertaken prevention in an integral manner." Street School provides therapeutic substance abuse services through both individual and group counseling. Each year, approximately 35 youth participate in this program, which has been in place since 1980.

- Kim Camp, Street School life skills teacher, was honored as a Tulsa Wal-Mart Teacher of the Year for being an outstanding teacher. One of Camp's nominee's wrote, "Kim gave me strength and confidence when no one else would. She helped us achieve our goals and makes us want to come to school everyday."

- Sheila Jones, Street School English teacher, was selected as Street School's Tulsa Public School (TPS) Teacher of the Year. She was among the top 12 chosen by an Education Service Center committee, and interviewed to be one of the top five teachers in TPS. Jones said, "I was very honored to be nominated as Street School's Teacher of the Year. It means a great deal to me to be recognized by my peers." In November 2008, Jones received her National Board Certification.

Did **StreetSchool**  
make a difference in  
your life?

Yes. The school has made me want to come to school and learn. The six week sessions with just two classes give you more time to learn the subjects. *Street School Student*

## Education

Street School was created as a school of choice for at-risk high school youth who have dropped out of school, or who were considered students at risk of dropping out. Students attended school to earn academic and elective credit towards the completion of their high school diploma. We provided education and counseling services to students in the Tulsa Public School District. Among the many services provided, several specific programs are noted below.

### Education highlights 2008 -2009:

- Twenty-three students tossed their mortarboards at the graduation commencement ceremony held May 21. Of those, we're proud to say 18 graduates or 78% of the graduating class went on to college. Our 23 graduates equal a 79% graduation rate, and reflect a portion of the youth who benefited from our program. A total of 126 teenagers were a part of our program this past school year. Each session, approximately 20 students, who have chosen to come to Street School, are on our waiting list with an additional 20 teens being referred to other alternative programs. Our "one of a kind" program is in great demand, and keeping our student body at 90 students per six-week session is critical to our success.

- The goal of *The World Is Our Classroom* approach to learning was to educate students with the skills they need to graduate from high school, to gain employment or to continue their education, to become contributing members of our community, and to learn from real

world experiences. This approach taught students, through hands on lessons, about the world and cultures in which we live our everyday lives, and provided experiences for youth which they would not otherwise have had. Students also improved self-esteem, learned communication skills, developed leadership skills, and enhanced teamwork. In addition to academics, students learned how to interact with and become a contributing part of the community. Street School staff provided numerous volunteer community outreach activities for our students to support other organizations. Students learned the importance of giving back to the community while providing a valuable community service.

- Street School services went far beyond the student body and reached hundreds of families in the Tulsa metro area through student participation in numerous school-sponsored activities which included: Key Club, Leadership Class, and Student Voices. Our community service

learning activities, as part of our *The World Is Our Classroom* education, were designed to instill intrinsic satisfaction in each student. Groups who directly benefited included the **Tulsa Area Food Bank, Day Center for the Homeless, Hoover Elementary School, Emergency Infant Services, Laura Dester Shelter, Tulsa Global Alliance, and The Little Light House.**

- Thanks to a grant from the **Hille Foundation**, students in Street School's Spanish Club experienced the ultimate field trip when they went to Spain April 15 - 21. The six students, one counselor, and one Spanish teacher made

Madrid their home for the seven-day trip. "This is a lesson our students will never forget," said Anais Garcia, Spanish teacher. "Our program focuses on the world as our classroom, and coming to Spain brought our classroom lessons to life because it is more than learning the language; it's about learning other cultures."



- This was the fifth year for the student internship program. A total of nine companies hosted nine students over the six-week course. Students gained valuable insight and participated in meaningful experiences in the work place prior to graduation. This program helped students be better prepared for life after Street School. Students gained general workplace competencies including decision making, team work, communication, and interpersonal skills. Internship sponsoring companies were: **TulsaPeople Magazine, Verdigris Elementary, KC Auto, McKinley Elementary School, Ray Francisco Embalming, Oxley Nature Center, Tulsa Zoo, Tulsa Drillers, and NAI Properties.** At the conclusion of the internship program, interns organized a special luncheon in appreciation and to say thank you to their sponsoring companies.

Did **StreetSchool**  
make a difference in  
your life?

Yes, because now I know what I want to do after school and Street School helped me with that.

*Street School Student*

- Street School is the only alternative school in Oklahoma to have a Key Club organization. One Street School teacher and one counselor sponsor Street School's Key Club. Key Club students volunteer monthly for **Emergency Infant Services** and the **Tulsa Food Bank.** The Key Club also operates a student store to raise money for the annual student prom, and has adopted Admiral City Park. Mardi Gras Magic was the theme of this year's student prom, which was held on May 2 at Street School. Key Club members invested many hours over the week leading up to the dance decorating the school gym for the very special occasion. A record 97 students participated dressed in their prom attire for a night to remember.

- Street School English teacher Sheila Jones was one of the 30 educators who attended the Freedom Writers Institute in Long Beach, California, and one of the two educators in Tulsa trained to implement the Freedom Writers curriculum. The Freedom Writers Foundation began a teacher-training program following the success of the book, *The Freedom Writers Diary*, by Erin Gruwell and the movie "Freedom Writers," starring Hilary Swank.

In 1994, Erin Gruwell was a new teacher of at-risk students in Long Beach. Gruwell taught her students to write and tell their own stories. "My students are now able to write in their journals and express their thoughts and emotions without the fear of being judged," said Jones. Street School junior An'Teeshia said, "I love the journals; it's like I take time out to think about my problems and how I should take care of them."

Did **StreetSchool**  
make a difference in  
your life?

Yes, I actually want to go to school every day now. I love the teachers and I have a lot of friends.

*Street School Student*

Erin Gruwell taught her students to stand up to their challenges such as poverty, self-doubt, violence, gang affiliation, and drug abuse. Gruwell taught her students to use writing to create their own future.

- Thanks to support from the **Hille Foundation** and other local donors, six Street School students learned how to make glass art at the **Tulsa Glassblowing Studio** through a

two-hour class once a week for 21 weeks. Jennifer, a Street School student said, "The class taught me a lot about patience as you cannot rush the process. It was a great opportunity to see a different art form that we wouldn't otherwise experience, and we developed team work and good communications because you have to work as a team to make glass sculptures."



- Street School formed a pen pal relationship with **Barnes Alternative Learning Center** in Fairmont, West Virginia when Sheila Jones, Street School English teacher, met Mark Kohan at the Freedom Writers Institute in Long Beach, California. Sheila's and Mark's students began writing each other. After months of exchanging letters, the pen pals were able to meet each other face-to-face. Through the help of the **Open Arms Youth Project**, the West Virginia pen pals came to Tulsa. Street School students showed their pen pals around Tulsa visiting the Gilcrease Museum, Tulsa's Air & Space Museum, and the Kaiser Holocaust Exhibit at the Sherwin Miller Museum.

- Street School's Wilderness Group went rock climbing at Robbers Cave State Park in May. Six students took on the challenge; four of them for the first time. "It was a challenge, but we all overcame our fears," said, Justin, Street School student. Julie Moeller, Street School science teacher, leads her students on a variety of Wilderness Group adventures each year, with rock climbing trips twice a year. This year, students went camping, hiking, biking, and practiced using a bow and arrows in a shooting range.

Moeller's Wilderness Group challenges students physically and mentally, and at the same time builds trust in themselves and their teammates, creates self-esteem, and promotes positive attitudes. Other activities included ropes courses, orienteering, and camping.

# Did StreetSchool make a difference in your life?

Yes, I learn faster because I'm in a small class and not with so many people like other schools.

*Street School Student*

- The Tulsa Public Schools Parents as Teachers program was offered at Street School. The program provided individualized lessons for each pregnant and parenting teen to best help them become more knowledgeable about their own child's development. They learned about age appropriate reading materials, play, music, and various activities that are best for their children. The parent educator helped the parents guide their children to become more advanced in cognitive abilities as well as social adjustment.

Kim Camp, Street School life skills instructor, also taught a parenting class through the Family and Consumer Science class to all students – not just those students with children or expecting. The six-week curriculum included field trips and studying course topics such as relationships, parenting, and health and safety as the topics related to the family.

- As part of Street School's Life Skills class, a group of students learned about proper dining etiquette. This new lesson was made possible through a partnership with the **Crowne Plaza Hotel Tulsa**. The Crowne Plaza provided not only the room and food for this life skills class, but also an etiquette speaker; an Executive Chef, who spoke about food pairings and dining presentations; and a speaker from the hotel's human resources department.



- Street School students created a "sun goddess" one of a kind work of art for the **Philbrook Museum's** Festival of Trees. With the direction of art teacher, Laura Abbott, and the festival's Southwestern theme, students created a six-foot tall textural piece made out of a mix of materials including wood, paint, glass, and ceramic pieces. This is the fifth year Street School students have created and donated art to the museum's festival.

## Counseling

"I was drugged out on crystal meth when I came to Street School," said Anna, Street School graduate class of 2005. I wasn't getting along with my peers at school and I was having family problems so I turned to drugs. Fortunately Anna had a friend that attended Street School who talked her into giving Street School a try.

When Anna started at Street School, she confided her drug problem to her counselor who then spoke with Anna's father. "I was really mad when my counselor told my dad, because he started drug testing me. I felt like she was trying to get me in trouble. I didn't realize how I was destroying myself at the time."

Anna is now glad that her counselor told her father because the substance abuse program made her stop using and she became closer to her dad. Once clean, she realized her life wasn't going anywhere using drugs. She grew very close to her counselor. "That's where Street School's staff made all the difference - because they really care," Anna said.

"Street School was the best thing that ever happened to me. If it wasn't for Street School, I wouldn't be able to go to college," Anna said. Anna is attending Tulsa Community College studying to earn her degree in secondary education and become an art teacher.



A cornerstone of Street School is our drug and alcohol abuse treatment program. Our counselors help approximately 35 youth each year win the battle against drugs.

Academics can quickly become secondary to our students due to a variety of factors including their family life and/or peers. Counseling has always been a critical part of the Street School program. Our program's founders realized that if the students' personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Counselors met with their respective students daily to determine if any student had immediate concerns that needed to be addressed. Students met regularly with the six full-time counselors for crisis intervention, individual and group therapy and participated in up to four group counseling sessions each week. Family counseling was offered continuously as needed, and a parent support group was offered each month. Students and families placed on our waiting list were offered individual and/or family counseling.

### **Counseling highlights 2008 – 2009:**

- Counselors led several groups to meet the different needs of the students.

These groups included:

- women's issues (designed for our female students who have been in abusive situations)
- team building (students participated in and learned about healthy activities)
- drug/alcohol intervention (assisted students to become clean and sober)
- drug/alcohol support (designed for students attempting to remain clean and sober)
- HIV/AIDS and Pregnancy Prevention (American Red Cross trained students presented information to Street School students and to other at-risk youth), and
- anger management (assisted students in conflict resolution techniques).

Often, the severity of a teenager's problem is not known until sufficient time is spent in counseling. Frequently, the problems that surfaced at our school had been virtually unaddressed in public schools or a student's home. Many of the parents and families of these youth were in need of being linked with essential community social service resources. The

counselors attempted to impact the entire family system in order to help reduce problematic behavior.

- CARF International accredited Street School for a period of three-years for its behavioral outpatient program. This latest accreditation is the second consecutive Three-Year Accreditation that the international accrediting body has awarded Street School. This accreditation decision represents the highest level of accreditation that can be awarded to an organization and shows Street School's substantial conformance to the CARF standards. This rigorous peer review process has demonstrated to a team of surveyors during an on-site visit that Street School's program and services are of the highest quality, are measurable and show accountability.



- Street School's HIV/AIDS and Teen Pregnancy Prevention Community Outreach Program trained and certified Street School students as peer educators through the **American Red Cross**. Twenty-two Street School students were taught how to speak to their peers, and make community presentations about pregnancy prevention, as well as raise awareness of HIV, AIDS, STDs, abstinence and the need for young people to practice safe sex if they are having sex. Students made seven presentations on Fridays to 227 youth who were reached through alternative programs, youth shelters, group homes and public schools.



*Street School student and her mentor*

- Community volunteers who served as mentors played a significant role in a young person's life. A Street School Mentor is a trusted person who is not a surrogate parent, but rather a friend who is directing and modeling leadership and community involvement. They are a person with a positive attitude who strives to motivate and nurture self-esteem within the student. Many mentors came to us through our partnership with **Will Rogers United Methodist Church**. All mentors received training through the **Tulsa Public Schools** program "Going to Bat for Tulsa Kids." This past year there were mentors for 31 students.

- The purpose of the Street School First Offender program was to enable individuals to resolve conflicts positively; assume responsibility and realize consequences for their actions; and to gain a clear understanding and insight into peer pressure and impulsive behavior. Students who participated in this program were identified by law enforcement or the courts as having committed acts that did not warrant adjudication, but required intervention with a focus on preventing future offenses. This year, 95% of the youth that participated in the program successfully completed it.

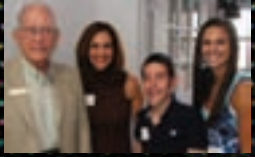
### **In summary**

Street School continued to strive to provide a youth services program focused on the high school student dropout problem with a different approach to education, counseling, and services made possible through varied partnerships with allies who value our mission. At our core is therapeutic counseling and individualized instruction along with mentoring by both volunteers and staff. The Street School program is critical to our community because the need to save our youth from the tragic consequences of dropping out of school is too great and too important to society's future.

***Thank you for your support of our mission.***

Did **StreetSchool**  
make a difference in  
your life?

Yes, it has. At my public high school I was picked on by teachers & staff. I feel like I belong here. I learn a lot more and Street School also keeps me out of trouble. *Street School Student*



Thank You to our Street School Partners & Donors

2008-2009 Street School Partners

- American Red Cross
Army National Guard
Bank of Oklahoma
Barnard Elementary School
Barnes Alternative Learning Center
The Benham Companies
Berrywood Group
Center for Civic Education
Child Resource Center
Community Food Bank of Eastern Oklahoma
Community Service Council
Crowne Plaza Tulsa Hotel
Day Center for the Homeless
Day Schools
Domestic Violence Intervention Services
Eastern Oklahoma Orthopedic Center
Emergency Infant Services
Gilcrease Museum
Going to Bat for Tulsa Kids
Hoover Elementary School
Indian Pupil Education
Junior League of Tulsa
KC Auto
K&M Shillingford
Key Club
Lamar Advertising
Laura Dester Shelter
LeFlore County Health Department
Light House Hospice
The Little Light House
McKinley Elementary School
NAI Properties
Oklahoma Association of Youth Services
Oklahoma State University - Tulsa
Oklahoma University Medical Services

Oklahoma University College of Medicine
OMNI Medical Group
Open Arms Youth Project
Oxley Nature Center
Palmer Drug Abuse Program
Pan American Education Committee
Parent Child Center
Parents as Teachers
Parkside Regional Hospital
Philbrook Museum
Ray Francisco Embalming
Rotary International
Saint Francis Hospital
Sooner Start
Tulsa Area Food Bank
Tulsa Area United Way
The Tulsa Ballet
Tulsa Community College
Tulsa Community Foundation
Tulsa Drillers
Tulsa Health Department
Tulsa Glass Blowing Studio
Tulsa Global Alliance
Tulsa Opera
Tulsa Packaging Specialist
TulsaPeople Magazine
Tulsa Public Schools
Tulsa Technology Center
Tulsa Town Hall
The Tulsa Zoo and Living Museum
The University of Tulsa
Verdigris Elementary School
Walsh Associates
Will Rogers United Methodist Church
Williams
YMCA of Greater Tulsa
Youth Services of Tulsa
YWCA

2008-2009 Street School Donors

- All Souls Unitarian Church
Barbara & Nicholas Allen
Gary Allison
Sherri L. & David B. Anderson
Anonymous
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The Anne and Henry Zarrow  
Foundation  
Maxine and Jack Zarrow Family  
Foundation  
John Steele Zink Foundation

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Street School  
In-Kind Donors**

742-DINE  
Anonymous  
Best Buy  
Biga  
Julie Blake  
Bona Vita Catering  
Bruhouse  
Cattleman's  
Charleston's  
Cityscape Home Mortgage  
Crown Plaza Tulsa Hotel  
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Fair Meadows Grill  
Felini's

Timothy Sean Fitzgerald Catering  
Glazer's of Oklahoma  
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Hilti  
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Lise & Tim Inman  
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Johnny Carino's  
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Lava Noshery  
Leon's of Brookside  
Level (3) Communications  
The Local Table  
Lucky's  
Ludger's Cakes & Catering  
LXI Small Plates  
O. Ronald McGee & Associates  
Meek's Lithograph  
Cindy Morrison  
Panera Bread

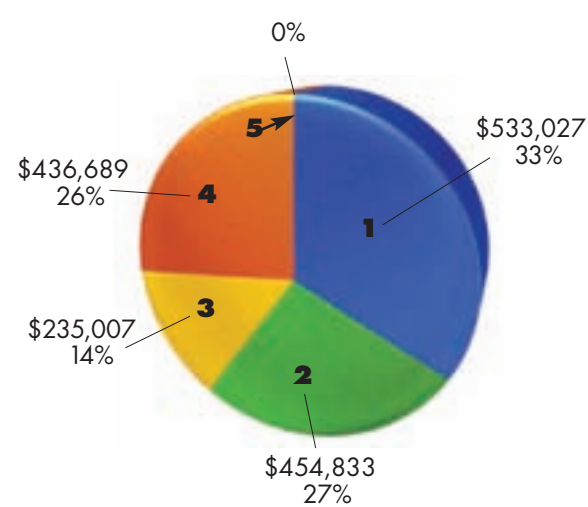
Pare  
P.F. Chang's China Bistro  
Polo Grill  
Reasor's  
Juley Roffers & Jim Langdon  
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Saks Fifth Avenue  
Seventy-First Wine & Spirits  
Stonehorse Café  
Street School Board of Directors  
Mayor Kathy Taylor  
Ted's Café Escondido  
TeKei's Chinese/Asian Kitchen  
Thyme Bistro & Catering  
TulsaPeople Magazine  
Tulsa Fire Department  
Tulsa Performing Arts Center  
Walmart  
Walsh Associates  
Western Printing  
The Wild Fork  
Williams & Williams  
Ziegler's  
Jamie & Darton Zink

**Tulsa Area United Way partnership**

The Tulsa Area United Way continued to provide substantial funding to Street School contributing 22% of our operating budget. Street School staff spoke on behalf of the United Way to area businesses during the TAUW campaign period presenting the need for the TAUW in our community. Sixty volunteers from the Level (3) Communications and Best Buy participated with Street School on United Way's annual Day of Caring held September 12. Street School's employee United Way campaign had 100% employee participation.

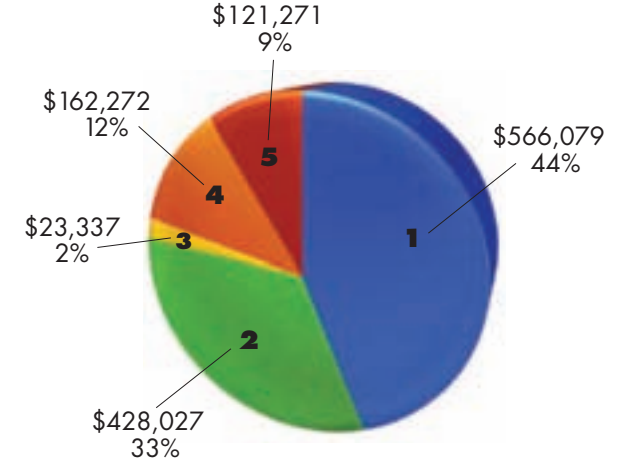


**FY 2008-2009 Revenue**



1. Government Grant and Fees	\$533,027
2. Tulsa Public Schools In-Kind	454,833
3. Tulsa Area United Way	235,007
4. Contributions and Fund Raising	436,689
5. Misc. Income (Interest, etc.)	(4,304)
<b>TOTAL</b>	<b>1,655,252</b>

**FY 2008-2009 Expenses**



1. Alternative Education	\$566,079
2. Social Services	428,027
3. Scholarship	23,337
4. Management and General	162,272
5. Fund Raising	121,271
<b>TOTAL</b>	<b>1,300,986</b>

### Board of Directors

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Julie Blake  
Lise Blevins-Inman  
Gina Carroll  
Kevin L. Clayton  
Thomas J. Cobb  
Kenny Dean  
Howard J. Doak  
Joy Jenkins  
Kerry Malone  
Richard F. Palazzo  
John F. Villareal  
Kerry Walsh  
Nicole Wier

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Pamela K. Avison  
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Rachel Blue  
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Curt Long  
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Steven Nell

Kathryn Offermann  
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Dana Percefull  
Tamara Rains  
David H. Schaub  
Susan P. Scott  
Senator Penny Williams  
Jamie Zink

### Staff

Lori McGinnis-Madland, Ed. D.  
*Executive Director*

### Teachers

Laura Abbott – *Art*  
Will Allen – *Math*  
Kim Camp – *Life Skills*  
Michael Easter – *English*  
Anais Garcia – *Spanish*  
Sheila Jones – *English*  
Julie Moeller – *Science*  
Donna Shelton, MS – *Resource*  
Stephen Zedler – *Social Studies*

### Counselors

Wilton Cuevas, LPC, LADC  
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Pat Moran, M. Ed.  
Tanith Reans, LCSW  
Pam Sinor, LPC  
Maureen TeRuki, MSHR

### Administration

Michelle Carter –  
*Counseling Administrative Assistant*  
Glenda Lollis – *Receptionist*  
Lorraine McReynolds, MA, NBCC –  
*Program Director*  
Dawn Randall –  
*School Administrative Assistant*  
David Ulrich –  
*Development Director*



Your dropout prevention, intervention and recovery program



street school

**Street School, Inc.**

1135 South Yale Avenue

Tulsa, OK 74112

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(918) 833-9858 fax

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