

*2006 Annual Report*

**street school**

**Your dropout prevention, intervention and recovery program**



*2006 Graduates – May 25, 2006.*

## Table of Contents

2-3	Board President and Executive Director Letter
4-21	The Street School Program
9	Student Testimonial
12	Student Testimonial
13	Student Testimonial
23-26	Contributors
27-28	In-Kind Donors
29	Revenue and Expenses
30	Volunteers and Staff

## Dear Friends,

Street School, Inc. has a history of providing an exemplary dropout prevention, intervention and recovery program to the Tulsa community. What began 34 years ago as a volunteer community effort trying to meet the needs of the teenagers who were just “hanging out on the streets,” has grown into a local, state and national model for alternative education.

Through both private and public partnerships, Street School has become Oklahoma’s longest running, most unique and highly successful alternative education program. Our partnership with Tulsa Public Schools (TPS) is rather extraordinary. Although TPS offers services for their at-risk population, the district appreciates and recognizes Street School’s specialized services and provides Street School with in-kind support including accreditation.

Other partners include the Oklahoma Department of Mental Health and Substance Abuse Services who has certified Street School as a drug and alcohol treatment program to meet the needs of students with substance abuse issues. The Tulsa Area United Way, the Oklahoma State Department of Education and the Office of Juvenile Affairs complete our list of major funders. Because of our 501 (c)(3) non-profit status, private and public monies are relied on to continue providing services.

Street School serves an average of 150 students each year with a maximum of ninety students enrolled on a daily basis. Keeping our class sizes small is important as we maintain small student to teacher and student to counselor ratios. A class size of approximately 13 students enables faculty to provide the personalized attention students need to succeed.

Counseling has always been a critical part of the program. The founders realized that if the student’s personal and emotional problems were not addressed, then the ability to focus on

academics could continue to be affected. Students meet regularly with the six full-time counselors for individual and group psychotherapy. Family counseling is offered continuously as needed, and a parent support group is offered each month.

Outreach services are integral to the success and uniqueness of the program. Students participate in numerous activities to increase or to develop their intrinsic satisfaction. Key Club, Leadership Class, Student Voices, and the HIV/AIDS Pregnancy Peer Prevention Program are among the volunteer opportunities provided to students as a way for them to learn the value of giving back to the community and making a positive difference.

Street School doesn't end at graduation for our students. Counselors follow up with students for three years after they leave the program, tracking their success. Many students also benefit from our scholarship program continuing their education at local colleges, universities and trade schools. For example, of the 24 class of 2006 graduates, 18 continued on to college with 8 of them receiving Street School scholarships.

Street School is a school-of-choice model program meeting the needs of at-risk high school students in 9th through 12th grades through a myriad of services that occur daily for students and their families. Street School continues to be recommended to others as an effective model for alternative education and one that has proven to be successful through our outcomes.

Street School is proud to be known as Oklahoma's landmark alternative education program.



Kelly Thornton  
President



Lori McGinnis, Ed. D.  
Executive Director



*Brittany with her mentor Donna.*

**Programs**

## streetschool is

Street School is a tuition free non-profit alternative school of choice and therapeutic counseling program. Our mission is to create a supportive community for students who have chosen to continue their education in a non-traditional setting. Our comprehensive and individualized services enable students to grow to their potential and become responsible and productive adults. This annual report reflects the 2005 - 2006 school year and our July 1, 2005 to June 30, 2006 fiscal year.

Being a school of choice means that students chose Street School as their high school and completed the application process for admittance. Our program is an attractive setting for students who are committed not only to their education, but also to resolving substance-abuse problems, learning and practicing life skills, dealing with behavioral issues or filling a void of education and emotional support traditionally provided by family.

Street School students are not attending traditional schools because of academic deficiencies, behavioral and emotional issues, and pregnancy and/or parenting responsibilities. Despite all the different reasons youth come to Street School, they all have something in common. Their needs and responsibilities have not been met through traditional public education.

There is a high school dropout epidemic in America. Each year, almost one third of all public high school students – and nearly one half of all blacks, Hispanics, and Native Americans – fail to graduate from public high school with their classes. Many of these students abandon school being less than two years from completion of their high school education.

The decision to drop out is a dangerous one for the student. Dropouts are much more likely than their peers who graduate to be unemployed, living in poverty, receiving public assistance, in prison, on death row, unhealthy, divorced, and single parents with children who drop out from high school themselves.

Our communities and nation also suffer from the dropout epidemic due to the loss of productive workers and the higher costs associated with increased incarceration, health care and social services.<sup>1</sup>

From the 2000 U. S. Census, we know that over 4,800 youth drop out of school beginning at age 13 or the eighth grade in the Tulsa Metropolitan Statistical Area every year. The impact of students dropping out of school not only affects their standard of living and that of their children, but our community as well in many ways. We also know that high school dropouts account for 71% of Oklahoma's jail population, and that for every 1,000 students that are prevented from dropping out of school, there is a lifetime government savings of \$81 million dollars.



The Street School program is special and unique in how it addresses the dropout problem. We are a unique dropout prevention, intervention and recovery program that turns students around moving them in a positive direction. We have a brain based approach to learning, and counseling has always been an integral part of our program. Our school is structured with a low student-to-counselor ratio of 15:1 with six counselors, and a low student-to-teacher ratio of approximately 12:1 with eight teachers creating a smaller family type atmosphere where students feel like they “belong.” Our program has an average of 90 students and focuses on the whole person, which makes Street School a great place to earn a high school diploma.

<sup>1</sup> Civic Enterprises, LLC, The Silent Epidemic <http://www.gatesfoundation.org/nr/downloads/ed/TheSilentEpidemic3-06FINAL.pdf>

## Our program's services

- High school education
- Individual treatment plans
- Individual counseling
- Group counseling
- Family counseling
- Crisis intervention
- Case management
- Parent support groups
- Parenting classes
- Career development
- Life skills education
- Higher education scholarships
- Job readiness
- Recreational services
- Substance abuse screening
- Substance abuse treatment
- Health services
- Court advocacy
- First Offender Program
- Community outreach
- Recreational therapy
- Testing and referral
- Mentoring
- Student follow-up
- College preparation

Street School's program continued to generate significant results. The Oklahoma Technical Assistance Center (OTAC), which is a research based facility that possesses the most current research regarding students in alternative education programs in the country, evaluates our program yearly. OTAC is the agency chosen by the Oklahoma legislature to evaluate and to provide technical assistance to the state's alternative education programs. Their report is recorded and provided to the Oklahoma State Department of Education and the Oklahoma State Legislature.

It should be noted that the success of the Street School program is consistent based on numerous years of OTAC evaluations. Street School has achieved consistent exemplary ratings.

The key points of their evaluation are highlighted:

- Grade point averages increased by more than one and a half full letter grade
- Proportion of courses passed improved significantly by 57%
- Absenteeism improved by 39%
- Reading, math, language, and composite TABE scores improved significantly
- Program validity was indicated by the increase in grade point averages and test scores
- Dropout rate was 4.5% - extremely low
- Suspension rate showed significant improvement as very few students were suspended
- Since entering Street School, 74% of students reported getting along better with their families
- Since entering Street School, 80% of students reported getting along better with school peers
- 99% of students reported that Street School has had a positive impact on their life
- 100% of students reported that they would recommend Street School to other teenagers

Longitudinal data collected was another unique aspect of the Street School program. Staff conducted annual surveys with students who attended the program for the previous three years. Street School's success was also measured by what students do after they leave the program. Based on these surveys, approximately 88% of students completed their high school education, and 73% obtained full-time employment. The surveys also provided a continuous connection with former students to the program because staff members put forth the effort to contact each individual and talk with them about "life after Street School."

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Street School alumni are contributing members of our community. Street School's scholarship program helped students once at risk of dropping out of high school continue their education at colleges, universities and technical schools. Of the 24 class of 2006 graduates, 18 continued on to higher education. Because of our partnership with The Mervin Bovaird Foundation and the David E. and Cassie L. Temple Foundation, 38 post secondary education scholarships were granted to our students. The Mervin Bovaird Foundation's generous donations over the last 21 years have enabled hundreds of students to continue their education. These

My name is **Melissa**.

I am a junior.

I live with my parents.

In the evenings, I attend night school.

My interests are sports (soccer), hanging out with my friends, and shopping.

My future plans and hopes are to go to college and be an interior designer or a realtor. Both of these are great professions.

I came to Street School because I wasn't doing anything good at my other school. I wasn't trying, and I didn't even like school. I would always leave school or never go. I would always fail classes. Street School has helped me want to come to school, and it has helped me set goals for my life.

**Street School Student 2006**

were students who, at a low point in their lives, believed they would not graduate from high school, but now realize a college education, and a much brighter future.

Our post secondary scholarships were just one example of how Street School continued to be a model alternative education and counseling program. Another example was our role internationally. A delegation of 35 visitors from The Humanistic Education Foundation (HEF) located in Taiwan came to Street School on August 23 to learn the latest advances in our youth services dropout prevention, intervention and recovery program so they could replicate our best practices. The HEF is a private, non-profit organization dedicated to the development of human-centered education in Taiwan.

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Street School created a case for support video, which was made possible through grants from Founders and Associates, Inc. and The Tulsa Foundation, with production by Walsh Associates. This video illustrated why Street School is a critical community program providing vital youth services. It continues to be an excellent medium for sharing our program to a variety of audiences including prospective students, volunteers, and potential funders. It educated them to the need that exists, how our services addressed these problems and demonstrated why their support is truly needed. The video is available on-line at [www.streetschool.org](http://www.streetschool.org).

A new website courtesy of Scizzortell Design was launched in November 2005. The community can visit [www.streetschool.org](http://www.streetschool.org) for the latest information on Street School programs, upcoming events, volunteer opportunities, and our teachers' wish lists, to name just a few of our site's features. The website provides invaluable critical information to those who need our services as well as to our volunteers and donors that make it all possible.

The second annual Street Party Prom was held Saturday, April 15, at the Tulsa Community College Metro Campus to raise general operating revenue. School supporters decorated the gym, dressed in retro-prom attire, and crowned the prom king and queen. The record-setting

event raised over \$89,000 for the Street School program, and was attended by 300 patrons. This adult-only fundraiser had a prom theme, which provided ample opportunity for guests to have a great time reliving those high-school years.

Hand-made student art work was auctioned during the evening and garnered \$5,200 in support. Street School art teacher Laura Abbott worked with students to create custom handmade pieces of art, which included ceramics, quilts, mandalas and stepping stones. Our students were excited about the opportunity to show their support and pride because the school means so much to them.

Street School's community partners form a family, and each year our "family" holds a Thanksgiving luncheon. This gathering was made possible through donations from board members, grocery stores, other private companies and Street School staff. Our 24th annual Thanksgiving luncheon was held for Street School students and their families, our volunteers and supporters. Street School board members and staff served almost 200 guests a complimentary meal complete with everything from turkey and dressing to pumpkin pie. Street School also thanked the representatives from the UPS Foundation who presented a check to Street School for \$25,000, which was used towards the purchase of a new 14 passenger mini-bus. Our Thanksgiving tradition is an excellent example of how Street School is a unique and exceptional community made up of individuals dedicated to providing the best alternative school program possible.

Recognition was bestowed upon Street School as staff were recognized for their contributions to alternative education. Lorraine McReynolds, Street School program director, received the 2006 Steven Cowden Advocate Award by the Oklahoma Alternative Education Association for her efforts as an exemplary advocate for alternative education. Dr. Lori McGinnis, Street School executive director, won this award in 2005. Ryan Henry, science teacher, was awarded as the Geological Society Earth Science Teacher of the Year by the Tulsa Geological Society. Adam Wilson, Street School social studies teacher, was one of only 36 teachers across the country selected to participate in the Institute for Teachers of Urban Youth summer conference, which took place at Boston University.

My name is **Robbie**.

I am a sophomore. I live with my mother.

When I'm not in school, I watch my sisters.

My future plan is to become a radiation therapist.

I came to Street School because I wanted a change in my life. I've accomplished a lot since I have been here. I love Street School. It is the only place where I feel safe and comfortable.

Street School has helped me to get seven and one half credits. I only came with three and one half credits and was ready to give up on life. Since I've been here, I've become a better person. I have a better outlook on life. The staff and teachers have been great role models for me. My dream is to graduate. I will be sad to leave Street School.

My name is **Sean**.

I am a junior.

I live with my parents.

When I'm not in school, I work at Reasor's.

My interests are boxing, hiking, and camping.

My future plan is to go to college and  
become a law enforcement officer.

I came to Street School because no  
where else would take me.

If it weren't for Street School,  
I wouldn't be alive.

**Street School Student 2006**

## Education

Twenty-four students turned their tassels and tossed their caps when the commencement ceremony concluded on May 25. And, we're proud to say eighteen graduates began college in the fall.

Street School was created as a school of choice for at-risk high school youth who have dropped out of school, or who were considered potential dropouts. Students attended school to earn academic and elective credit towards the completion of their high school diploma. We provided education and counseling services to students in the Tulsa Public School District. Among the many services provided, several specific programs are noted below including our student groups, HIV/AIDS and Teen Pregnancy Prevention Community Outreach Program, Mentoring Program, and the First-Offender Program.

Street School services went far beyond the student body and reached more than 10,000 families in northeast Oklahoma through student participation in numerous school-sponsored activities which included: Key Club, Music Appreciation, Leadership Class, and Student Voices. Our community outreach activities, as part of our The World As Our Classroom curriculum, were designed to instill intrinsic satisfaction in each student and taught them the importance of contributing to the community while providing valuable community services. Groups who directly benefited included the Tulsa Area Food Bank, Day Center for the Homeless, Hoover Elementary School, Emergency Infant Services, Tulsa Global Alliance, and The Little Light House.

Twenty-four students turned their tassels and tossed their caps when the commencement ceremony concluded on May 25. And, we're proud to say eighteen graduates began college in the fall. Our 24 graduates reflect a portion of the youth who benefit from our program each year. A total of 137 teenagers were a part of our program this past school year. Each nine-week session, approximately 20 students, who have chosen to come to Street School and complete the application process, are on our waiting list with an additional 20 teens being referred to other alternative programs. Our "one of a kind" program is in great demand, but keeping our student body at 90 students per six-week session is critical to our success.



*Miranda, 2006 graduate,  
with her counselor Wilton.*

With the goal to educate students so that they have the knowledge and computer skills they need to graduate from high school, to gain employment or to continue their education, 40 new classroom computers were purchased and placed in each teacher's classrooms.

We thank all those donors who contributed to the Classroom Computer Fund making this need a reality.

We thank all those donors who contributed to the Classroom Computer Fund making this need a reality. (Please see complete donor list on pages 23-28.) A total of \$59,203 was raised to purchase new classroom computers, software, printers, copiers, and additional infrastructure. Lead contributors were: Grace and Franklin Bernsen Foundation,

H. A. and Mary K. Chapman Charitable Trust, MetLife Foundation, The Oxley Foundation, and the George Kaiser Family Foundation and Bank of Oklahoma Foundation.

Thanks to the generous support of the Sarkeys Foundation and The Gelvin Foundation, Street School received funding to create a library. For the first time, students will have the advantages of a 21st century reference library complete with the latest reference material, computers, software and audio visual equipment. Painstaking construction including framing and painting walls, laying carpet, installing electrical and IT infrastructure began this year. A ribbon cutting ceremony opening the library will take place during the 2006 – 2007 school year.

This was the second year for the student internship program, which lasted six weeks. Seven companies hosted seven students. One participating student said, "I had a wonderful time at the Tulsa World and learned many of the skills I'll need to one day get a job at a newspaper or simply as a writer. I encourage all my peers to sign up for the internship program. They won't be disappointed." A special internship luncheon, donated by Stonehorse Café, was held where students learned dining etiquette for the business world. Internship sponsoring companies were: Tulsa World, Syntroleum Corp., Academy Sports, Mark Twain Elementary, Day Schools, Cox Communications, and the Renaissance Hotel and Convention Center. At the conclusion of the internship program, interns organized a special luncheon in appreciation and to say thank you to their sponsoring companies.

Street School emphasized The World As Our Classroom curriculum to educate students. This approach taught students, through real world hands on lessons, about the world and cultures in which we live our everyday lives, and provided experiences for youth which they would not otherwise have had. Through the Wilderness Adventures component, the science teacher taught students about minerals and vegetation in the classroom and then took the class on a hiking and rock climbing field trip to reinforce classroom lessons. Student knowledge and comprehension was increased through these experiences. Students also improved self esteem, learned communication skills, developed leadership skills, and enhanced team work. In addition to academics, students learned how to interact with and become a contributing part of the community. Street School staff provided numerous volunteer community outreach activities for our students to support other organizations. Students learned the importance of giving back to the community while providing a valuable community service. Student field trips and out-of-the-classroom lessons were made possible thanks to grants from the UPS Foundation, the Hille Foundation and the Inasmuch Foundation, which provided the funding needed to purchase a new 14 passenger mini-school bus.

Eighteen students improved their reading grade levels between 1 and 5 grade levels during the school year thanks to a grant from the Good Neighbor Fund of Spirit AeroSystems. This grant provided the funds necessary to purchase and implement a new reading comprehension program called Focus on Reading. This proactive program transitioned readers from where they began to proficiency as high as the college level. It was open to any student who wanted to improve their reading and comprehension skills. Because of Street School's small student class size, with no more than 13 students per class, individualized instruction made this program possible. Differentiated instruction existed for each student in reading comprehension, vocabulary, English language skills, and study skills.

Eighteen students improved their reading grade levels between 1 and 5 grade levels over the school year thanks to a grant from the Good Neighbor Fund of Spirit AeroSystems.

Several students won scholarships and the trip of a lifetime. One student won a scholarship for her entry in the Second Annual Sutton Awards. Financial awards were given to talented

high school students who demonstrated the ability to communicate a current conservation topic in an artistic, dramatic or compelling way. Another student received a scholarship from the Kiwanis Club of Tulsa in recognition of his leadership ability, participation in school and community activities, and his role in Street School's Key Club. As part of the Close Up Foundation's Great American Cities program, two Street School students went to Washington, DC where they met key government decision makers and officials, toured the city, and participated in workshops. A total of 100 students within the Tulsa Public School system participated, and have continued working together in an ongoing community action project since returning to Tulsa. Street School students felt it was an honor and privilege to proudly represent Street School.



*Tiffany, 2006 graduate, with her counselor Maureen.*

Two Street School students won Honorable Mention in the Outside The Lines 2006 poetry writing contest sponsored by Tulsa Community College, and were published in the annual anthology. Over 350 poems from students at nine area high schools were submitted. Both students were honored at an awards ceremony, and received award certificates, cash prizes and a copy of the Outside The Lines 2006 anthology.

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Street School students supported the United Way's Teens' Way program to make a difference in our community. Street School was one of only four schools chosen to participate in the Tulsa metro area. Teens' Way was supported through a collaborative relationship among the Tulsa Area United Way, YMCA of Greater Tulsa, and Williams. The goal of Teens' Way was to instill in young people a sense of responsibility for the welfare of our community. Students organized school fundraisers while coordinating and encouraging their peers to volunteer and participate. Street School students raised over \$800, which went to Youth at Heart, Inc. and the Margaret Hudson Program.

## Counseling

Academics can quickly become secondary to our students due to a variety of factors including their family life and/or cohorts. Counseling has always been a critical part of the Street School program. The program founders realized that if students' personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected. Counselors met with their respective students daily to determine if any student had immediate needs that needed to be addressed.

Counseling has always been a critical part of the Street School program. Our programs founders realized that if the students' personal and emotional problems were not addressed, then the ability to focus on academics could continue to be affected.

Students met regularly with the six full-time counselors for crisis intervention, individual and group psychotherapy and participated in up to four group counseling sessions each week. Family counseling was offered continuously as needed, and a parent support group was offered each month. Students and families placed on our waiting list were offered individual and/or family counseling.

Counselors led several groups to meet the different needs of the students. These groups included: women's issues (designed for our female students who have been in abusive situations), team building (students participated in and learned about healthy activities), drug/alcohol intervention and narcotics anonymous (assisted students to become clean and sober), drug/alcohol support (designed for students attempting to remain clean and sober), HIV/AIDS and Pregnancy Prevention (American Red Cross trained students presented information to Street School students and to other at-risk youth), and

Frequently, the problems that surfaced at our school had been virtually unaddressed in public schools or a student's home.

anger management (assisted students in conflict resolution techniques). Often, the severity of a teenager's problem is not known until sufficient time is spent in counseling. Frequently, the problems that surfaced at our school had been virtually unaddressed in public schools or a student's home. Many of the parents and families of these youth were in need of being

linked with essential community social service resources. The counselors attempted to impact the entire family system in order to help reduce problematic behavior.

From annual evaluations, students rated their satisfaction with the Street School counseling program as follows: (scale is from 1 to 5 with 1 being completely unsatisfied and 5 being completely satisfied)

- 4.87 The counselor was on time and kept appointment
- 4.85 I was involved in my treatment plan
- 4.83 I felt my concerns were handled in a confidential way
- 4.85 I have benefited from the services received
- 4.94 I would refer others to this agency
- 4.30 I have benefited from the Tribes Activities

Street School’s HIV/AIDS and Teen Pregnancy Prevention Community Outreach Program trained and certified Street School students as peer educators through the American Red Cross. Street School students were taught how to speak to their peers, and make community presentations about pregnancy prevention, as well as raise awareness of HIV, AIDS, STDs, abstinence and the need for young people to practice safe sex if they are having sex. Thirteen students made presentations on Fridays to a total of 145 youth who were reached through alternative programs, youth shelters, group homes and public schools.

Community volunteers who served as mentors played a significant role in a young person’s life. A Street School mentor is a trusted person who is not a surrogate parent, but rather a friend who is directing and modeling leadership and community involvement; a person with

a positive attitude who strives to motivate and nurture self-esteem within the student. Many mentors came to us through our partnership with Will Rogers United Methodist church. All mentors received training through the Tulsa Public Schools program “Going to Bat for Tulsa Kids.” This year, 18 individuals served as mentors for 18 mentees for one hour each week.

Community volunteers who served as mentors played a significant role in a young person’s life. This year, 18 individuals served as mentors for 18 mentees for one hour each week.

The purpose of the Street School First Offender program was to enable individuals to resolve conflicts positively; assume responsibility and realize consequences for their actions; and to gain a clear understanding and insight into peer pressure and impulsive behavior. Students who participated in this program were identified by law enforcement or the courts as having committed acts that did not warrant adjudication, but required intervention with a focus on preventing future offenses. This year, 95% of the youth who participated in the program successfully completed it.

In summary, Street School continued to strive to provide a youth services program focused on the high school student dropout problem with cutting edge curriculum and services made possible through varied partnerships with allies who value our mission. At our core is therapeutic counseling and individualized instruction along with mentoring by both volunteers and staff. The Street School program is critical to our community because the need to save our youth from the tragic consequences of dropping out of school is too great and too important to society’s future.

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## Looking Ahead

The future looks bright as several changes and improvements secured in 2005 - 2006 will be in place in 2006 - 2007. Through the generosity of foundations, corporations, and private partners, the following are planned:

- the creation of a new reference library complete with state of the art materials
- adding a Spanish language class
- adding the NovaNET online credit recovery program
- bringing classrooms into the 21st century with state of the art audio visual equipment
- replacing and updating assembly chairs and our marquee

Thank you for your support of our mission.



## Contributors

### 2005–2006 Street School Partners

American Red Cross  
Berrywood Group  
Community Service Council  
Day Center for the Homeless  
Day Schools  
Domestic Violence  
Intervention Services  
Eastern Oklahoma Orthopedic Center  
Emergency Infant Services  
HiCorp  
Hoover Elementary School  
Junior League of Tulsa  
Key Club  
Lamar Advertising  
Light House Hospice  
The Little Light House  
McGraw Davison Stewart Realtors  
Mental Health Association  
Oklahoma State University - Tulsa  
Oklahoma University Medical Services  
OMNI Medical Group  
Open Arms Youth Project  
Palmer Continuum of Care  
Parents as Teachers  
Rotary International  
Tulsa Area Food Bank  
The Tulsa Ballet  
Tulsa Community College  
Tulsa Global Alliance  
Tulsa Opera  
Tulsa Packaging Specialist  
Tulsa Public Schools  
Tulsa Technology Center  
Will Rogers United Methodist Church  
Williams

### 2005–2006 Street School Donors

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 Herff Jones Inc.  
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 Katrina Hobgood  
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 Bob Hulsey  
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 Paul Hunter  
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 Inasmuch Foundation

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 Adair Johnson  
 Darla Johnson  
 Michael Johnson  
 Julie Jorgensen  
 Elizabeth Joyner  
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 Bank of Oklahoma Foundation  
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 Patti Kastl  
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 Daniel Katcher  
 Betsy Lou & Kenneth Kay  
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 Hilary Kitz  
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 Helen Laughlin  
 Brian Lavarnway  
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 Patricia & Charles Malone  
 Kerry Malone  
 Lori Malone  
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 Sheryl Marcum  
 John Marlow  
 Miranda Marshall  
 Martha Mattes  
 Kevin Matthews  
 Terry May  
 Norma McDonald  
 Kelly McElroy  
 Lori McGinnis  
 Becki & Lanny McIntosh  
 Stacey Curry & Thomas K. McKeon  
 Lorraine McReynolds  
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 Merrill Lynch  
 Daniel Merritt Prather  
 Callie Mitchell  
 Pat Moran  
 Janice L. Morgan  
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 Louise A. Moss  
 Toni Moss  
 Brynne Mycue Storm  
 Nicole Nascenzi  
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 Randy M. Newcomer  
 Greg & Robin Newman  
 Patricia A. & Richard J. Nichols

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 Takneshia Norris  
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 Jane Ogden  
 Oklahoma Association of  
 Youth Services  
 Oklahoma Department of  
 Mental Health  
 Oklahoma Office of Juvenile Affairs  
 Oklahoma State Department  
 of Education  
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 Rick Palazzo  
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 Joan Parkhurst  
 Rodney Patrick  
 Erin Patrick  
 Tim Penton  
 Dana Percefull  
 Robert Perryman Connor  
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 Public Service Co. of Oklahoma  
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 Craig L. Rainey  
 Tamara Rains  
 Dawn E. & Thomas L. Randall  
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 James M. Reed  
 Jeff Reid  
 Sharna Reingold  
 Gerardo Rendon

Megan Reynolds  
 Kristie Richardson  
 Shelley Rigdon  
 Riggs Abney Neal Turpen  
 Orbison & Lewis  
 Timothy Roake  
 Phillip Robbins  
 BK Rogers  
 Douglas Rogers  
 Jo Ellen Rogers  
 Kathleen D. & Michael K. Rogers  
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 Sheri Rosson  
 Anonymous  
 Russco  
 Richard Russo  
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 SBC  
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 Kary A. Singer  
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 Michele Swaner  
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 Sandra & Kelly Thornton  
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 Patricia Thornton  
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 The Anne and Henry Zarrow  
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 Maxine and Jack Zarrow Family  
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 Megan & Donald Zetick  
 Jamie & Darton Zink  
 John Steele Zink Foundation

## Street School In-Kind Donors

742-Dine  
 Laura Abbott  
 Alana - Street School Student  
 Ty Albright  
 All Nails Revue  
 Amanda - Street School Student  
 Ariana - Street School Student  
 The Bama Companies  
 Barnes & Noble Booksellers  
 Suzanne Bass  
 Baxter's Interurban Grill  
 Rachel Blue  
 Bodean's Seafood Restaurant &  
 Market  
 Pam Brewer's Skin Medic  
 Brittany - Street School Student  
 Deborah Brown  
 Callie - Street School Student  
 Kim Camp  
 Rachel Campbell  
 Candle Wishes  
 Carlos - Street School Student  
 Rose Cellino Reynolds  
 Cesilia - Street School Student  
 The Chalkboard  
 Brad Cheffey  
 CITGO Petroleum Corporation  
 Class Act Party Rentals  
 Collins Midtown Liquor  
 Color & Design Class Fall 2005  
 Council Creek Cheese & Cuisine  
 Wilton Cuevas  
 Cypress Avenue  
 Danielle - Street School Student  
 Ding Bats  
 Doe's Eat Place  
 M A Doran Gallery

Annette & Bob Ellis  
 Julie Evans  
 Fine Airport Parking  
 Dawn Fischer Patterson  
 Fuddrucker's  
 The Gadget Company  
 Linda Galbraith  
 Garden Deva Sculpture Co.  
 German American Society of Tulsa  
 Joseph Gierek Fine Art  
 Gilcrease Museum  
 Great Plains Coca-Cola  
 Audra Hamilton  
 Healing Therapies & Wellness, Inc.  
 Hilton Garden Inn  
 Gary Hulse  
 Ingrid's Delicatessen & German  
 Bakery  
 Lise & Tim Inman  
 James - Street School Student  
 Jennifer - Street School Student  
 Jessica - Street School Student  
 Jessie - Street School student  
 Jeuri  
 Jillian - Street School student  
 Sheila Jones  
 John Kittelson  
 Kiva - Street School student  
 Kokoa Chocolatier  
 Krutka Fitness  
 Krystina - Street School Student  
 KTUL Channel 8  
 Lacy - Street School Student  
 LaFortune Golf Course  
 Shawnie Lamborn  
 Lee's Bicycles, Inc.  
 Debbie & Fred Lewis  
 Lindsey - Street School Student  
 Jay Litchfield  
 The Living Kitchen Farm & Garden  
 Yvonne Lovell of The Blue Whippet

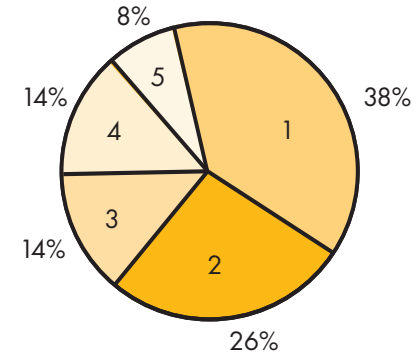
Luby's  
 Ludger's Cakes & Catering  
 Magical Designs  
 Paige Martin & Susan Simmons of Pare  
 Mary Murray's  
 Meagan - Street School Student  
 Michaels Arts & Crafts Store  
 Mid-Town Electric  
 Miss Jackson's  
 Molly - Street School Student  
 Cindy Morrison  
 Kathryn Offermann  
 Oklahoma's NewsChannel 8  
 Old Village Wine & Spirits  
 Only Love Catering/Blue Dome Diner  
 Debbie & Rick Palazzo  
 Panera Bread  
 Pare  
 Jerry Parkhurst  
 Joan Parkhurst  
 The Parkhurst's  
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 Pepsi Cola  
 Philbrook Museum  
 Phoenix Cleaners  
 Brian Prewitt  
 Qat-Am Syndicate  
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 Lisa Regan  
 Resource One  
 Fiona Rhea  
 Rhett & Company  
 Robin's Nest  
 BK Rogers  
 Jennifer Roop  
 Runners World  
 Tom Rush  
 Sarena - Street School Student  
 Scizzortell Design

- |                                       |                                     |                                     |
|---------------------------------------|-------------------------------------|-------------------------------------|
| Robert L. Scott Oil & Gas             | Street School - Studio Art Students | Warren Place Travel                 |
| Sherrill Scott                        | Takneshia - Street School Student   | Welch Design                        |
| Donna & Robert Shelton                | Thrift Beauty Supply                | Wendy - Street School Student       |
| Pam Sinor                             | Jackson Todd                        | Wenzel Design, Inc.                 |
| Skin Medic                            | Tulsa Ballet                        | White River Fish Market             |
| Kim Smith                             | Tulsa Community College             | Stacy & Tom White                   |
| Southcrest Wellness & Sports          | Tulsa Opera                         | Will Rogers United Methodist Church |
| Medicine Center                       | Tulsa Public Schools                | Williams                            |
| Joe Steiner                           | Tulsa Treasures/Lyon's Indian Store | Paula Wood                          |
| Renee & Rip Stell                     | Tulsa World                         | Yvonne - Street School Student      |
| Steven - Street School Student        | The University of Tulsa             | Jamie & Darton Zink                 |
| Stonehorse Café                       | Janis Updike Walker                 |                                     |
| Street School - Art I Class Fall 2005 | Urban Furnishings                   |                                     |
| Street School - Form & Design Class   | Sonja Urich                         |                                     |

The Tulsa Area United Way continued to provide substantial funding to Street School contributing 26% of our budget. Street School staff spoke on behalf of the United Way to area businesses during the TAUW campaign period presenting the need for the TAUW in our community. Philbrook Museum of Art volunteers came out in support of Street School on United Way's annual Day of Caring held September 9. Street School's United Way campaign had 100% employee participation.

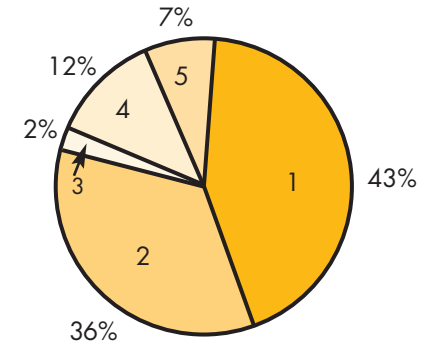


### FY 2005-2006 Revenue



1. Government Grant and Fees	\$535,648
2. Tulsa Public Schools In-Kind	366,280
3. Tulsa Area United Way	192,135
4. Contributions and Fund Raising	189,242
5. Misc. Income (Interest, etc.)	115,446
<b>TOTAL</b>	<b>1,398,751</b>

### FY 2005-2006 Expenses



1. Alternative Education	\$545,705
2. Social Services	447,398
3. Scholarship	26,564
4. Management and General	156,365
5. Fund Raising	82,726
<b>TOTAL</b>	<b>1,258,758</b>

### Board of Directors

Tawn Albright  
Dee Anne Ayles  
Kathleen J. Berger  
Lise Blevins-Inman  
Rachel Blue  
Gina Carroll  
Brad E. Cheffey  
Thomas J. Cobb  
Annette Ellis  
R. Lynn Fesperman  
Audra K. Hamilton  
Sarah E. Hansel  
John M. Kittelson  
Brian Lavarnway

Kerry Malone  
Cindy McCue  
Becki McIntosh  
Kathryn Offermann  
Richard F. Palazzo  
Mary A. Parker  
Joan P. Parkhurst  
Melissa Sanden  
Paul Scott  
Susan P. Scott  
Laura Stauffer Daniel  
Kelly Thornton  
Jacqueline D. Woods  
Jamie Zink

### Advisory Board

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Lynette Dittus  
Doug Dodd  
Phil Haney  
Curt Long  
Thomas K. McKeon  
Dana Percefull  
Tamara Rains  
Honorable Senator  
Penny Williams

### Staff

Lori McGinnis, EdD  
*Executive Director*

### Teachers

Laura Abbott – *Art*  
Mike Brungardt, MS – *English*  
Kim Camp – *Life Skills*  
Ryan Henry, MS – *Science*  
Sheila Jones – *English*  
Donna Shelton, MS – *Resource*  
Stacy White – *Math*  
Adam Wilson – *Social Studies*

### Counselors

Suzanne Bass, LSW, LADC  
Wilton Cuevas, LPC, LADC  
Pat Moran, M. Ed.  
Sherrill Scott, LPC  
Pam Sinor, LPC  
Maureen TeRuki, MSHR

### Administration

Michelle Carter -  
*Counseling Administrative Assistant*  
Glenda Lollis -  
*Receptionist*  
Lorraine McReynolds, MA, NBCC -  
*Program Director*  
Dawn Randall -  
*School Administrative Assistant*  
David Urich -  
*Development Director*



**street school**

**Street School, Inc.**

1135 South Yale Avenue  
Tulsa, OK 74112

(918) 833-9800 main

(918) 833-9858 fax

[www.streetschool.org](http://www.streetschool.org)